



JHC

JAMES HARGEST COLLEGE KEEP FAITH

7 August 2026



Taieri Exchange

Principal's Comment



Anna McDowall
Principal

Kia ora koutou whānau,

Welcome to Term 3. We have hit the ground running, picking up right where a busy Term Two left off. There is an incredible amount happening across both Campuses and students are engaging well with the myriad of opportunities they are presented with each day.

Thank you to everyone who made our recent Open Day such a resounding success. We welcomed hundreds of visitors from our wider community to see the school in action. I want to extend my

heartfelt thanks to our wonderful staff and students who acted as exceptional ambassadors, showcasing our fabulous school with pride.

If you missed the Open Day, or know families who did, please consider booking a tour. Seeing our two Campuses in action is the best way to experience our vibrant community, warm atmosphere, and the awesome opportunities we offer.

Currently, our Junior Campus teams are away in Oamaru for our winter sports exchange. These trips are fantastic for making connections, building teamwork, and having fun. Thanks to all of the staff who have worked to get them ready and arrange this opportunity - we look forward to seeing the results! This follows a highly successful exchange hosted by our Senior Campus against Taieri, where our students performed brilliantly to take the overall win for the day.

As the winter sporting seasons wrap up, we celebrate some fantastic basketball, netball and football results. We wish all the very best to our rugby teams as they head into semi-final time. Good luck to all teams representing our kura.

This term is crucial for academic progression. Our senior students are

deep into internal assessments, while our Year 11 Brigadier's Diploma students are working hard to ensure they are ready for the all important subject selection conversations about to take place.

It will shortly be time for all students from Year 8-12 to start planning courses for next year. We have a range of options available to support students and whānau. Please take the time to carefully check out option booklets and reach out if we can support you or your child with these decisions.

Next week we are looking forward to staging the Junior Campus production of Grossbusters. I have been lucky enough to see some snippets of rehearsals and it is looking and sounding fabulous. Make sure you get your tickets and come along to support the students. There has been a large staff crew making this happen - and as always we are grateful to them for the opportunities they provide for students to shine.

Thank you for your ongoing support as we head into a busy, purposeful, and exciting term for all year levels.

Kā mihi nui,

Anna McDowall

Board of Trustees Report



Nic Raines
Board Chair

The board digested the NCEA progress results and the challenges comparing data when the junior curriculum has changed over the last few years. Next

month we get an update on the Year 7 and 8 mid year results.

Mrs Simpson and Ms Raynes presented the attendance data which is a hot Ministry topic as every school had to implement a stringent reporting and contact program for absences. Any absence, whether it be an overseas trip, sickness or truant, all get marked as an absence in the data. The pleasing aspect is that we had a 5% improvement in Term 2 regular attendance this year compared to last year (regular attendance means attending 90% or more of classes).

Open Day at Junior Campus was a big event, thank you to the staff who work a big Sunday and put on a great show to highlight the special place Hargest is. We also have many student volunteers who put their best foot forward. The concept

of Open Day is to attract students. Schools are competitive. Numbers ebb and flow and after many years of not taking out of zone enrolments we are officially open to this in 2027 for Years 7 and 9.

The financial reports show less students are participating in sports or other activities compared to last year and those who do are slower to pay. This is probably a sign of life being more expensive. The school has a small fund to financially assist some students to stay involved. This fund is easily exhausted each year and we are aware that some people in our community are interested in making a contribution to this fund. Please contact the school if you want to assist.

PTA Report



Jo Wilson
PTA Chairperson

PTA Meeting Dates

The next PTA meeting will be held in the Brigadier's Room at the Senior Campus, scheduled to start at 7.30pm.

Tuesday 18 August 2026
Tuesday 10 November 2026

Whānau Report



Matua Neitana Tane

Āe, mā te reo e whai ao ai koe!
Koinei tonu ngā mihi o te Hotoke!
Winter's greetings.

Once again our Kapa Haka has been out and about making us proud. On the last day of Term Two, our kapa were delighted to take part in the Matariki celebrations held by Awarua Whānau Services. This was a wonderful, warm community event held in Motupōhue/Bluff. Our thanks to Awarua Whānau Services for the invitation and wonderful reception.

This term kicked into gear with school

Kia ora from the PTA,

Firstly, I would like to start with saying a huge thank you to the PTA team, staff and student helpers for all their help and hard work at the BBQ for Open Day. It was a great opportunity to try out our new PTA aprons.

This is always a great way to let parents know all about what the PTA does for our current and future rangatahi here at James Hargest and how parents can be part of this.

The best part, NO FUNDRAISING!!

If you, or someone you know, is interested in joining this amazing group of parents, please come along to our next meeting. Everyone is welcome.

He waka eke noa

We're all in this together

Ngā mihi
Jo Wilson and the PTA team

engagements and beyond. These included the whakatau/welcome for our long time friends from Kumagaya. Two days later it was the hosting of more friends from Otago as part of the official ceremony welcoming sporting competitors from Taieri College. And just earlier this week we had the honour of supporting the celebrations during the opening of the new Invercargill Airport Terminal Ceremony.

Congratulations to the following students for their gutsy effort, placing fourth in the recent Southland Secondary Schools Ki-orahi Competition. They are; Malia Bragg, Sabin Dillon-McKenzie, Cruz Harrison, Mahae Johnson, Lucas Keating, Elisapesi Makahuniu, Samson Parkinson, LJ Taylor, Theo Spooner and Amelia-Jayne de Thierry-Curry.

Kia kaha, kia māia, kia manawanui.

Coming up

Miharo Murihiku Polyfest 2026 - Kapa Haka
Senior Campus Day Time Performance - Friday 28 August, 1.15pm
Senior Campus Night Performance - Wednesday 26 August, 6.45pm
Junior Campus Day Performance - Tuesday 25 August, 1.10pm

Hei kona mai.

PARENT TEACHER INTERVIEWS Year 9 and 10

Wednesday 26th August
2:30pm - 5:30pm

These interviews will be face-to-face at the James Hargest College Senior Campus.

The link to make interviews will be sent out on Friday 14th August.

The Senior Campus will close at 1.30 pm on Wednesday 26th August.



Staff Welcome

Senior Campus



This term Hēmi Hākena has been lucky to welcome Kirsten Kean to our kura as Head of English. Kirsten comes to us from Central Southland College with a wealth of involvement in both English and Literacy fields. She has been an NZQA marker for external exams, presented her own work at regional and national conferences, and is a member of the New Zealand Literacy Association Executive as a Literacy Forum editor. Kirsten enjoys connecting with students through extra curricular activities and is already underway building new opportunities for the students of our kura through the Ethics Olympiad and Equestrian. Welcome Kirsten; we know our English Department and students will both enjoy and benefit from working with you.

Staff News



Congratulations to our Social Sciences teacher Tara Lockhart on her recent wedding. The James Hargest community are thrilled for you and wish you all the very best for your marriage.

Student Representatives Corner



Amelia Cameron: Academic Prefect

Before attending the Otago Māori On Campus Experience (O.C.E.), I had never truly felt like I belonged in my culture. Having fair skin and not being brought up strongly around te ao Māori, I walked into the experience carrying a heavy sense of imposter syndrome. At first, it felt as though my fears had been confirmed. Standing amongst the other students, I looked different from everyone else, had less experience within Māori culture, and felt quite out of place. But as the days unfolded, O.C.E. actually transformed the way I see myself. This experience allowed me to become more confident and comfortable with my cultural identity, strongly reinforcing that my culture and connection to my whakapapa is not measured by how well I can speak te reo currently, or the area I come from - all that matters is your perspective and approach to your Māori journey.

Beyond identity, the camp allowed me to navigate my future home, Ōtākou Whakaihu Waka. We made personal connections with staff from the Māori centre, who provide continuous support to all Māori throughout their tertiary education. We were constantly busy meeting new people, exploring the campus, and going on fun activities like watching Toy Story 5. I found enjoyment in observing the interactions between all of these strangers. I watched how they formed relationships over distant connections through friends of friends, kapa haka, career aspirations, and more. What shocked me most was the fact that there was no “awkward stage” between the group; everyone just clicked. So much so that one month later, we are all connected on social media, still messaging and keeping up-to-date with each other.

At the end of every day, we all gathered to debrief our highlights and share

stories. And on the final night, we, the students, performed a surprise waiata and haka for the amazing tuakana as a thank you and farewell. I had never been in a situation like that, but the overwhelming whanaungatanga and acceptance I felt from this group was unforgettable.

To any younger student considering applying for the O.C.E. in the future, you won't regret it. Regardless of where you are on your cultural journey, this experience will welcome you with open arms. Answering all of your queries about university life and connecting you with a community that will be there for you every step of the way, and who also give you so much free merch and kai (you will never go hungry).



Amelia-Jayne de Thierry-Curry: Māori Prefect

Sport Southland organised a Ri o Rahi Secondary School Competition on Monday 27 July 2026 at the Stadium. It was really cool that we were able to go and be part of this. There was lots of learning involved as no one really knew how to play well, and lots of opportunity to get to know other Māori students from across Murihiku. We took on lots of different roles from playing to refereeing to taking score. This was getting everyone prepared so they could enter the big competition for the South Island later this term, which we are hoping to put a team into.

We are putting in two rōpū into Polyfest this year; competitive and ngahau (social). The competitive group has been practicing every Tuesday morning from 6 - 8am and started Sunday rehearsals from 12noon - 5.30pm and we have a noho coming up soon too. It is fantastic to see everyone working hard together to create something we are going to be really proud of.



Ben Hargest: BOT Representative

It has been an eventful and cold start to the term. The gruelling early mornings, the injuries, and all the mahi put in by volunteers across Hargest sports have paid off with us competing in finals in almost every winter sport. There are discussions starting to happen to strengthen the sporting side of Hargest, including a turf on the Senior Campus!

We started off the term at Senior Campus with the Taieri Exchange beating them 10-3. The lunchtime 1st XV Rugby was highly watched; although the lads fought hard to win, we weren't successful in the end. Read about their Aussie tour later in the Newsletter.

On Senior Campus we've got 8 new international students from Germany, Slovakia, Thailand and China; 5 of them are in our Outdoor Rec class. On their second lesson, they were heading away in the school van at 5am to Cardona Ski Field to go skiing and snow caving with us; they are all used to the cold, with some of their winters being as cold as -15 degrees, making our little frosts look like nothing.

As well as this group, we've had 20 Kumagaya students here for the past two weeks from our sister city in Japan. They were buddied up with students across the school and experience our school life. I was lucky to be hosting a student named Sosuke, who is an actual legend and became quite popular in all my classes! He helped us destroy Hamilton in lunchtime dodgeball, making a few good headshots. I'll be heading away next month with JHC to visit Kumagaya on our exchange and will be visiting Sosuke while I am there.

We've just had Open Day over the weekend. I was a tour guide this year, and I enjoyed touring families around the Junior Campus. The board has opened out of zone enrolments for next year for Years 7 & 9 students; this meant the campus was even more inundated with people and the lines were stretching down Layard Street. I spoke to some coming from as far as Otautau and Gore, really wanting to attend Hargest, and willing to travel each day because of the opportunities, the size, our Junior Campus site and the strong reputation we have in the community.



Addison Robertson: Senior Prefect

The World Vision 40 Hour Challenge has been completed by over 50 students here at JHC, and we have raised a combined total of over \$9200! We received a Silver award for raising over \$5000, and we raised over double of our total from last year!! We thank everyone who has been involved, whether it be through doing the challenge, raising money, donating to the cause, or even inspiring people to do it!! Even \$50 can change someone's life, and it is amazing to see the impact for people in places like the Solomon Islands. Next year we hope to raise our total and make an even bigger impact to help these families. So thank you everyone!!

House Captains:

We have had some great participation with the ongoing Dodgeball House competition! Make sure you keep an eye on the notices for when your house or your friends are playing, and come and support. We also have our next house competition, the House Swimming Competition coming up. Every entry is points towards your house. If you haven't signed up already, make sure you do as it is just around the corner. Closely following that, SMAC Maths is on the 19 August 2026, so make sure you create a team and sign up. With the end of the year coming around fast, the race is on for who will win the house shield!

World Vision 40 Hour Challenge



Over fifty Hargest students participated in this year's 40 Hour Challenge in support of the children of the Solomon Islands. Service Prefect Addison Robertson and Preethi Ravindran of Year 12 were the key leaders, promoting and encouraging wide participation in the challenge. We were delighted to exceed our target of \$5000 and raise a final total of \$9251. Special thanks go to Trixie Campbell who topped the school contribution with \$543 raised.

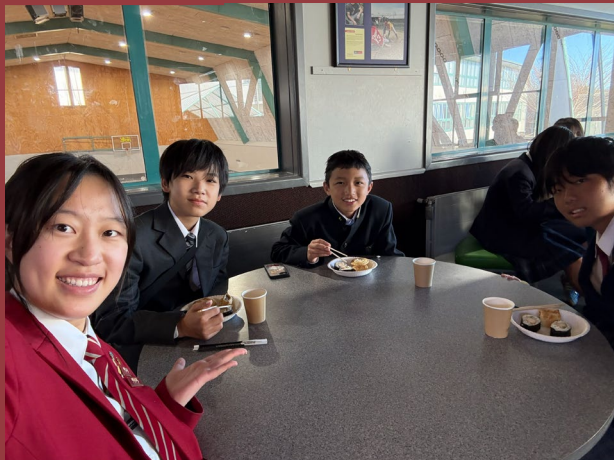
It's fair to say that World Vision were also pleased with our efforts, awarding us a Silver Award for our total of over \$5000 (and not too far away from a Gold). The school also now qualifies to send a student to the World Vision Leaders for Change annual summit in Christchurch early next year. Preethi Ravindran has been selected for this honour and will lead the organisation of the challenge next year.



2026 Kumagaya Homestay Programme - 32nd Year

A warm Southland welcome to our Kumagaya Sister City students (20 of them) and their accompanying Kumagaya International Friendship Association members. We are thrilled to be hosting you all in the 32nd year of this exchange. The visit represents a very special and long lasting bond between our two cities, with the primary goal to connect people and form friendships. A big thank you to our wonderful host families and student buddies who have shown such hospitality and kindness throughout their stay.





Leadership Day at Omaui Camp

The Year 7 and Year 8 Student Council Representatives attended a Leadership Day at Omaui Camp in Omaui. The Skill building exercises, team challenges and confidence boosting activities enhance their leadership, teamwork, communication and confidence. There were a few tears, a lot of laughs and growth in everyone from giving things a go, encouragement and leading individuals and a small group.



Junior Campus - Grossbusters

The Junior Campus 'Grossbusters' cast have been hard at work rehearsing for their upcoming production. There will be two 7pm shows on 11 and 12 August 2026.



**JAMES HARGEST COLLEGE JUNIOR CAMPUS
PRESENTS**

**GROSS
BUSTERS**
THE MONSTER MUSICAL

Tuesday 11 and Wednesday 12 August, 7:00pm
Presented at JHC Senior Campus Hall
Doors Open 6:30pm

Adults \$15
Students \$10

Literacy & Numeracy Common Assessment Tasks

These assessments are intended to demonstrate that students have foundational reading, writing and numeracy skills. It is now an essential part of any NCEA qualification. While students can still progress through their NCEA journey, they must achieve the literacy and numeracy co-requisite to gain NCEA. Students can achieve the requirements any time while at school, and can try to achieve the requirements many times throughout their NCEA journey. Students need to meet literacy and numeracy requirements once only. If you would like more information about these activities, click:

<https://www2.nzqa.govt.nz/ncea/subjects/litnum/>

If your child has not yet been successful in one or more of these assessments, they will get another opportunity later this term (please see dates and times below). Here are some things they can be doing at home to help them prepare and feel more confident going into the next assessment event. Additionally, they should seek assistance from their English and / or Mathematics teacher. This year, students have access to their paper and this can be a good starting point for revision. These scripts are in students' MyNZQA.

Practice completing some of the past papers - you can find resources for:

Writing

<https://www2.nzqa.govt.nz/ncea/subjects/past-exams-and-exemplars/litnum/32405/>

Reading

<https://www2.nzqa.govt.nz/ncea/subjects/past-exams-and-exemplars/litnum/32403/>

Numeracy

<https://www2.nzqa.govt.nz/ncea/subjects/past-exams-and-exemplars/litnum/32406/>

There are also some good workbooks being produced which can help students prepare for these assessments.

We are using this one for literacy at school: <https://cengage.co.nz/product/title/literacy-essentials-workbook/isbn/9780170477581> and some students may benefit from working through it at home as well.

There is also this book available to support preparation for the Numeracy CAA: <https://cengage.co.nz/product/title/walker-maths-numeracy-practice/isbn/9780170474474>

In addition, Ms Kean is going to run tutorials for Literacy Writing in E9 on Monday at lunchtime from Week 4 (next week) until early September. Ms Kean has extensive experience in relation to this assessment task and we strongly encourage students to take up this opportunity as she has some excellent tips and tricks to share. For Year 11 - 13 students, Mr Forde runs a Numeracy tutorial during Wednesday period 5 study in P3.

Regular reading also makes a big difference and we encourage all learners to visit our libraries and make sure they are continuing to develop their reading ability with something they enjoy. If you have any queries about the CAA, please do not hesitate to get in touch with us: curriculum@jhc.school.nz

Monday 7 September 2026	Tuesday 8 September 202	Thursday 17 September 2026
Reading	Writing	Numeracy
Seniors in Period 1 & 2	Seniors in Period 1 & 2	Seniors in Period 1 & 2
Juniors in Period 3 & 4	Juniors in Period 3 & 4	Juniors in Period 3 & 4

End of Year / Evidence Exams for Y11, Y12 and Y13 Students

These will take place between Wednesday 9 September and Wednesday 16 September 2026. These exams are important as they are used as evidence for Derived Grades for any NCEA externals. This is the only time that these grades will be able to be generated so it is important that students are present at their exams. Grades for these exams also contribute towards the Brigadier's Diploma for Year 11 students. A timetable will be made available to students soon and will be included in the September newsletter.

Year 9 Curriculum 2027

Calling Year 8 students!

We are excited to share with you our Year 9 Curriculum for 2027. You will have greater voice and choice in designing your own learning from a broad range of courses on offer. Our Year 9 Option Booklet will be sent to you and your whānau in Week 7 of this term. There will be opportunities to discuss this in your Homeroom class, as well as a presentation at assembly. Take the time to look at all the available options before making your choices.

We are holding a subject information evening on Tuesday 8 September at 4.30pm - 6:30pm at the Senior Campus where you will be able to wander around and chat to the teachers about your choices before you make them. There will also be an opportunity to answer any questions you may have at a whānau hui on the 15 September. We are very proud of the range of courses on offer and can't wait to share them with you. If you have any queries in the meantime, please email curriculum@jhc.school.nz

Brigadier's Diploma

Academic Results	Diploma Level	Attendance requirement	Hargest Way Grades
This Diploma provides the framework against which students are assessed in Year 11. It maintains and protects academic rigour, while incorporating wider holistic educational goals. Year 11 is an important year where students are gaining the skills and knowledge to achieve to the best of their ability in NCEA Level Two the following year. Diploma Structure Each Subject counts towards the total academic score. The Diploma may also be endorsed with important aspects such as Sports, Cultural or Āwhina contribution. Assessment towards the Diploma There are common assessment opportunities in each subject. They can consist of projects, presentations, tests, homework, examinations, checkpoints and planning materials. These will be dependent on the course. Assessments contribute to a total score for the course.	Beginning Te Kākano Tōtara  KĀKANO		
	Proficient Te Mātātīpu Tōtara  MĀTĀTĪPU		
	Advanced Te Kōhure Tōtara  KŌHURE	Less than 5% unjustified absences	Average Hargest Way Grades above 3.5
	Outstanding Te Māhuri Tōtara  MĀHURI	Less than 3% unjustified absences	Average Hargest Way Grades above 3.75
	Tōtara Pounamu  TŌTARA POUNAMU	No unjustified absence	Average Hargest Way Grades of 4.



Getting into Study Habits for Evidence Exams

As evidence exams approach (in weeks 8 and 9 of this term), it is time to start thinking about routines that will support students in being successful. We recommend students begin by:

- Setting up a space for study if they don't already have one
- Looking at their out-of-school schedule to plan when they will be able to study
- Making sure they know what exams they will have and what will be in each exam so they can consider what needs to be studied
- Make sure class notes are organised and they have the materials they need
- Reflecting on any revision and study they have done in the past to consider which strategies did or didn't work for them. Everyone is different, so what works best for friends may not be the answer.
- Considering what they will need in place to support good study - eg. phone and laptop left with a parent during determined study times to minimise distractions, regular sleep hours and exercise, and discussions with the people at home about how they can best support - maybe nagging helps or small incentive rewards for study accrued, perhaps there are times the family may need to be quiet or might be useful as quiz master using flash cards that have been made. Continuing to find some social time or engaging in loved activities is also still important.

Some top tips from our Academic Prefects:



Natalie Snoek:

My top tip would be practice papers! Don't just print out all the available ones, put pressure on yourself to do them all and then fill them in with the answer schedule in front of you. Instead, work towards doing them in test conditions, and ensure you understand what you did wrong from your incorrect answers. Don't forget to take care of yourself - 9 hours of sleep will often do even more than the extra study it costs you. I usually buy my favourite ice cream before exams, and have a small bowl after each exam as a reward!



Amelia Cameron:

I've found that when I think about everything I need to study for an exam, I get stressed, upset, overwhelmed, and begin to seriously doubt my abilities. Large volumes of work can cause us to freeze instead of starting. If you are preparing for your evidence exams, when looking at the impossible mountain in front of you, just focus on where to put your foot next. Really target one small area and master it, then slowly build up to the bigger picture. Learning is meant to be uncomfortable: awkwardness, anger, confusion - this is all normal; it's not failure; it's proof that you are growing and learning.



Annie Tran:

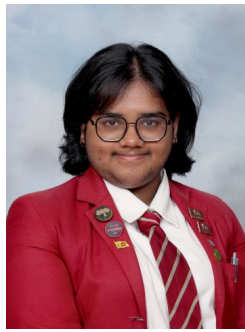
For me, I often find it challenging trying to balance the workload needed for exams without becoming overwhelmed. I've found that while focused study time is important, taking time for yourself, whether that's going for a run, spending time with friends or doing something else you enjoy, is just as important. The real key is consistency! What works for me is assigning specific tasks to time blocks, making sure to include breaks. I like to tackle something heavy like a Biology practice paper in the morning, take a break, and save lighter subjects like Accounting for the evenings. Doing this has helped me to revise both older and recent topics. It is also crucial to set up a revision schedule early on to give yourself enough time to revise and make sure you understand the concepts so ask for help whenever you're unsure!





David Hardy:

Come exams, for me, I feel what most I need to focus on is pushing ahead and moving forward. Don't waste time dwelling on how you could or should have done things differently earlier in the year, and don't be disappointed if you fail to meet study checkpoints or guidelines you set for yourself. Any progress is good progress, don't procrastinate exam revision because you think it will lead down a path of unpleasant self-realisation of your unpreparedness! Getting started can be the most difficult part even if you know exactly what you have to do, but even opening your notes book is better than nothing, and chances are you'll feel able to spend a lot longer revising once you clear that initial hurdle.



Desandi Fonseka:

One of the biggest stress factors around exam season is the sheer amount of material that needs to be covered. Topics that you covered at the very start of the year need to be revised, alongside the new units that you are covering now. To not be intimidated by the workload, keep on top of your work everyday. Even if you can only do 15 minutes of work everyday, that is okay, because all the work you put in accumulates over time. In the long run, consistency beats cramming, because the work you put in for evidence exams will be retained for the final exams as well.

Here are a few resources that may be useful for supporting teenagers as they get prepared for exams:

<https://clueylearning.co.nz/study-timetable-planner/>

<https://getrevising.co.uk/planner>

<https://study.uq.edu.au/stories/helping-your-teen-during-exam-period>

<https://discovertutoring.co.uk/creating-effective-study-spaces-for-secondary-school-success/>



LOVES ME NOT



On the first Wednesday of Term 3, a group of 10 police officers arrived at the Senior Campus of JHC...They had all volunteered to present the 'Loves Me Not' programme to our Year 12 students.

This dedication reflects the importance of the content shared. 'Loves Me Not' is a healthy relationships workshop. It was started in partnership with Lesley Elliot and the police following the tragic death of Lesley's daughter at the hands of her boyfriend. 'Loves Me Not' is compelling, and very important for the safety of our young people.

Key messages covered in the programme include:

- Abuse is never ok
- Consent is key to any relationship
- 'Yes' means 'yes' for consenting to sexual acts
- I can recognise signs of a healthy/unhealthy relationship
- As a bystander - I can take action when I recognise signs of an unhealthy relationship
- It is ok to ask for help

We were really pleased with the attendance of rangitahi at this programme, and believe it is an essential part of their learning as they navigate relationships.

A big thank you to all of those who supported this - Ms Raynes, Mr Forde, Mr Horrax and the Social Sciences department (who moved classes for the duration of the programme), the form teachers who supported the programme, Kat Key (who collated all the materials) and the Guidance Department.



Cambridge 2027

Students who are in Year 9 currently will have the opportunity to apply to be in the Cambridge class in 2027. This class will work towards their IGCSE qualifications in English, Mathematics, Science and Global Perspectives. The Cambridge pathway is suitable for a wide range of students, but it particularly benefits those who are academically inclined, enjoy a structured and challenging learning environment, and are looking for internationally recognised qualifications. It's a good fit for students who thrive with challenging, independent learning and know they are preparing for university. The Cambridge curriculum is known for its rigour and depth, making it a good choice for students who enjoy challenging coursework and excel in academic subjects. The curriculum provides a clear framework with well-defined syllabuses and assessments, which can be appealing to students who thrive in a structured environment. Cambridge qualifications like IGCSE and A Levels are highly regarded by universities and employers worldwide, making them a good choice for students who plan to study or work internationally. If you would like to find out more, check out <https://www.cambridgeinternational.org/nz>

We will send out further information to all Year 9 students later this term. We will also be holding a whānau information evening on Thursday 17 September 2026 at the Senior Campus. Application forms will be sent out following this hui. If you have any specific queries in the meantime, please get in touch with Erin Pickering, epickering@jameshargest.school.nz

NOTE: Students who are accepted into the Cambridge class are responsible for all associated costs of the course and exam fees.

Subject Option Evenings - dates for the diary!

Students in Year 8 this year and their whānau are invited to come and chat to all learning areas about their choices for Year 9 on Tuesday 8 September 2026 from 4.30 - 6.30pm. Teachers from all learning areas will be available to answer any questions about their courses and help you make your decisions!

Students currently in Years 10 - 12 and their whānau are invited to come to a subject evening on Tuesday 22 September 2026 from 4.30 - 6.30pm in the Hall at the Senior Campus. Representatives from all departments will be available to answer any questions about their courses, pathways, prerequisites and more. The subject booklet will be published prior to this date and we encourage students to think about what they want to study and any questions they have before the evening.

Celebrate Library Week Year 13 Dress Up Day Wednesday 19 August 2026



Are you ready to celebrate Library Week? There are awesome prizes up for grabs so get creative! The parade will be at lunchtime in the hall on Wednesday 19 August and there will be prizes for Most Creative Costume, Best Individual Costume, Best Group Costume and Best Performance. If you are struggling to find a costume, please see Kirsty in the Library.

Environmental Action Kōwhiri Class

Learning shifted from the classroom to the riverbank recently as our Year 9 Environmental Action Kōwhiri class visited the Waihōpai Restoration Site along the Waihōpai River.

What made this field trip particularly special was that this trip was planned and organized by our senior Environmental Club students, with help from Josh Sullivan from Enviroschools. The excursion offered our younger learners a hands-on introduction to local conservation.

During the visit, the senior leaders guided the Year 9 students through three key areas:

- Rich History: Uncovering the story of the Waihōpai site and the ongoing efforts to restore its natural ecosystem.
- Hands-on Planting: Learning the practical techniques required to properly plant native trees to ensure strong root growth.
- Site Maintenance: Understanding the long-term care, weeding, and protection needed to help a restoration project thrive over time.

As our Year 9 class prepares to design and launch their own environmental action projects this semester, this experience showed them firsthand what dedication and teamwork can achieve right here in our local environment.

A huge thank you to our senior leaders for organizing such an inspiring day!



Southland Technology and Innovation Panel

TECHNOLOGY WEEK NZ ran from 18 - 22 May 2026. This included events all over NZ. Southland was fortunate to have an event at Bill Richardson Transport World on 21 May 2026 where a Southland Technology and Innovation Panel highlighted how local organisations are not just keeping up, but leading the way with technological advances. James Hargest was the High School that was invited to be part of the question and answer session with the panel. Four senior students from Years 12 and 13 were chosen to attend the Innovation Panel initiative. The students were David Hardy, Roisin Dyer, Ben Hargest and Aiden Perret. They found out that innovation is happening everywhere down south, from automated AI in timber, to mobile banking app development, and dual fuel technology. They listened to presentations from;



Grant Taylor, who works for SBS and is using modern technological advances to embed an Engine process into the banking network which would continually evolve as the modern world changed day by day.



Kim Hill, who is the manager of The Change Fuel Technology Group at HWR. She is working to see if Hybrid Hydrogen/Diesel Fuel trucks can be effectively used to reduce Carbon emissions by 50% in NZ's tricky roading and infrastructure conditions.



Gareth Price, the General Manager of Niagara sawmill in Invercargill. He spoke about the company spending \$115 million in building a new sawmill with

the aim of growth and expansion being possible from this. He said that a prime focus of his work was on reducing waste streams and that with skilled staff being limited the need for automation was vital.



Kerry Hamill - HWR Project Manager - Leading a team to execute a green hydrogen refuelling network in New Zealand utilising the 70% of renewable energy we have grid available. Facilitating the use and adoption of dual fuel technology to promote the transition to green hydrogen as a future fuel. Her team are pragmatic and passionate about solving customer problems.



Jim Dowling - is the CEO of Digital Stock NZ who have worked with Electricity Distribution Businesses. Resulting from a collaboration with PowerNet, they have built the ARC platform from the ground-up. They believe in painless implementation and providing smart, fast, and easy-to-use software solutions that streamline billing, ICP management, and compliance processes, allowing networks to focus on what matters most.

After speaking to Kim Hill, we had the chance to organise for a dual fuel truck to come to James Hargest Senior Campus with the aim of showing the research and development opportunities that are available in Southland in this area. This occurred on Wednesday 4 August 2026 periods 2, interval and period 3. The visiting crew were incredibly impressed by the questions asked by JHC students.



Duke of Edinburgh - Gold

Congratulations to Mercedes Checketts for gaining the Duke of Edinburgh Gold Award.

The Gold Award is a prestigious and internationally recognised achievement that acknowledges a young person's dedication, commitment, and personal development. This involved spending twelve months volunteering in the community, improving an existing skill, and attending a week-long residential programme.

Mercedes will now be invited to a ceremony to celebrate her achievements and meet the Governor General. Well done. This is an amazing achievement.



Spirit of Adventure – Gold Duke of Edinburgh Residential Project

During the April school holidays, I had the amazing opportunity to complete the residential section of my Gold Duke of Edinburgh's Hillary Award aboard the Spirit of New Zealand through the Spirit of Adventure Trust. Spending several days at sea with a group of young people from all over New Zealand was an unforgettable experience that pushed me well outside my comfort zone and taught me so much about myself.

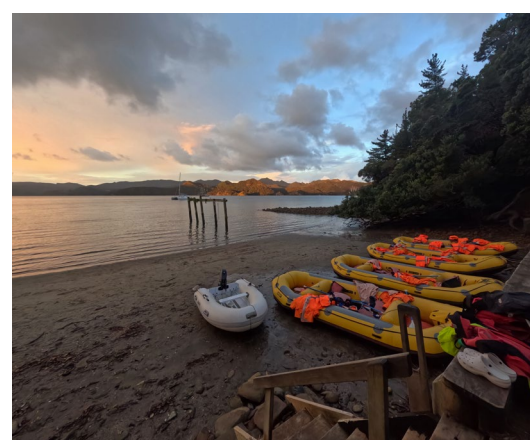
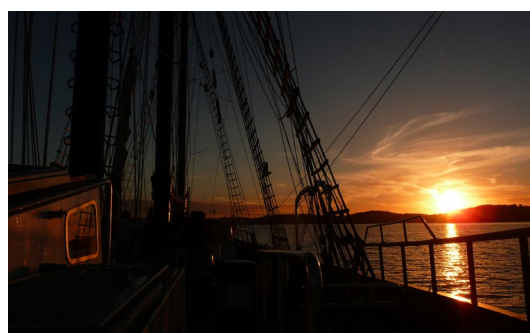
Life on board meant taking on responsibilities, working together as a crew, and being willing to give anything a go. From hoisting sails and keeping watch to helping with everyday life on the ship, every task depended on teamwork, communication, and supporting one another. Living with people I had never met before helped me build lifelong friendships, appreciate different perspectives, and become more confident in meeting new people.

The voyage was about so much more than sailing. It helped me grow in confidence, independence, resilience, and leadership while teaching me the importance of perseverance and trusting both myself and those around me. Every challenge, whether it was rough weather, learning a new skill, or simply adapting to life at sea, became an opportunity to learn and grow.

Completing this voyage as my Gold Duke of Edinburgh residential project was the final step in achieving my Gold Duke of Edinburgh's Hillary Award. Looking back, the award has given me opportunities to challenge myself, give back through service, develop new skills, and experience adventures I never imagined. The Spirit of Adventure voyage was the perfect way to finish that journey, and it is an experience I will always be grateful for.

I would encourage anyone considering the Duke of Edinburgh Award or a Spirit of Adventure voyage to take the opportunity. It is an experience that challenges you, helps you grow, and leaves you with lifelong memories, friendships, and a real sense of achievement.

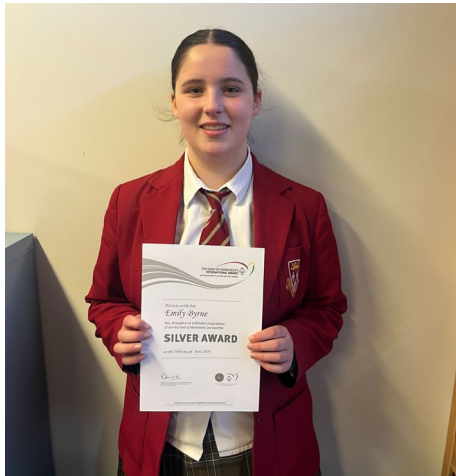
Mercedes Checketts



Duke of Edinburgh - Silver Music

A huge congratulations to Aston Couper, Emily Byrne, and Jesse Van Beek on achieving their Silver Duke of Edinburgh's Award!

Throughout this journey, you've demonstrated outstanding leadership, growth, and perseverance. From making a meaningful difference through your community volunteering to displaying incredible resilience, you should be immensely proud of your accomplishments. Well done!



In July a group of 5 students travelled to Christchurch for the Chamber Music South Island Regional Final after winning the Southland Chamber Music Contest. Episodic Form is a percussion group tutored by Trinity Waddell featuring three James Hargest ākonga (Lachie Checketts, Emma Hodgetts and Ashlee Devlin) together with students from Verdon and SGHS (Lachie McGregor and Shiloh Waddell). The group loved playing in the beautiful venue of The Piano and enjoyed hearing the high calibre of performances by all the finalists.



PARENT TEACHER INTERVIEWS Year 11, 12, 13

Thursday 13th August
4:00pm - 7:30pm

These interviews will be face-to-face at the James Hargest College Senior Campus.

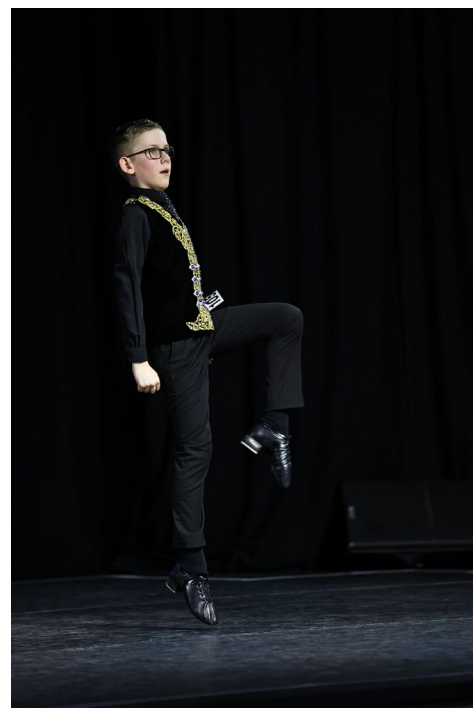
Please follow this link to make your interviews

<https://www.schoolinterviews.co.nz/code/6t7cj>

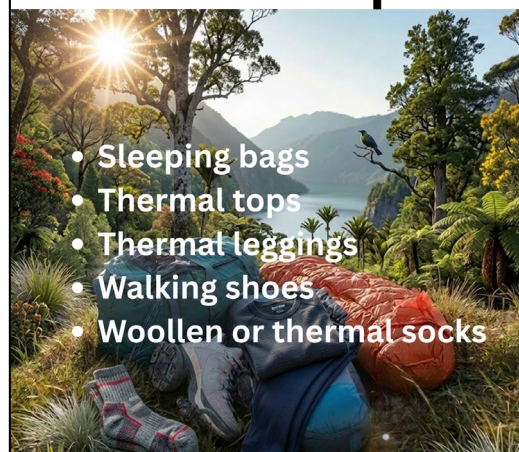
Australian International Oireachtas



Lachie Clarke took part in his first international competition, dancing at the 'Australian International Oireachtas' on the Gold Coast. This was a great experience for him to dance at this level against such talented dancers. He walked away with 5th place. Congratulations Lachie!



Wanted for Deep Cove Camps:



- Sleeping bags
- Thermal tops
- Thermal leggings
- Walking shoes
- Woollen or thermal socks

All donations of good quality, used items will be gratefully received at the Junior Campus Office

Chess Federation Interschool Teams tournament

On Friday 24 July 2026 three teams from James Hargest Senior Campus participated in the Southland Secondary School Chess Teams Tournament, hosted by JHC. Teams from Southland Girls' High School and Verdon College also took part in the competition.

Congratulations to JHC Team A (Ben Geilik, Hasanli Hewa Babaranda, Elliya Kim and Misha Zernov) for becoming the overall champions of the senior division and winning the tournament trophy. Their outstanding performance has earned them selection to compete at the National Interschool Final in Auckland on 26–27 September 2026.

Congratulations also to JHC Team B (David Peralta, Andrei Martin Villanueva, Adam Wills and Will McCann) and JHC Team C (James Rees, Aatman Parashar, Melissa Bessonova and Sean Clark), who finished 3rd and 4th respectively.

Well done to all of our players for their effort, team-work and sportsmanship throughout the tournament.



Senior team: (left to right) Elliya Kim. Misha Zernov, Ben Geilik and Hasanli Hewa Babaranda

On Friday 24 July 2026, 20 students from James Hargest Junior Campus competed in the Southland Schools Regional Chess Tournament held at the James Hargest Senior Campus Library.

We competed in teams of 4 and each player was given a rank so it was fair and we could only verse others with the same number. (1,2,3 or 4 with 1 being the strongest player and 4 being the weakest player).

In the intermediate division, there were 5 JHC teams from Junior Campus, 1 Verdon and 1 SGHS team.

The winning team qualifies to represent Southland at the Nationals Interschool Chess Finals in Auckland this September.

It was an amazing experience competing against others and having fun. At the end of the day, the Junior Campus A Team came 1st in our division and the Junior Campus D team came 3rd. It was a splendid day and we wish Daniel, Yumo, Ezra and Hunter the bestest luck for the chess finals in September.

-Vicky Chen

- Team A** Daniel Masters, Yumo Shi, Ezra Smith, Hunter Farquhar
- Team B** Benjamin Walker, Bintang Wahyono, Harry McCarthy, Zach Croton
- Team C** Vicky Chen, Fiyaan Thakkar, Andile Magutywa, Marley Dryden Just
- Team D** George Ramsay, Thisandu Dharmapala, Kaisala Lemamea, Luke Checketts
- Team E** James Xiao, Lucas Warnock, Dexter Turner-Fong, Aaron Lee.



Snow Farm Adventure

Our Year 12 Outdoor Rec class got the opportunity to travel up to Wanaka for a couple days. We went to the Cardrona Snow Farm to try cross country skiing for the first time.

Traveling up, excitement was high in the vans, with heaps of laughter and anticipation on who would have the best wipe out. Once we arrived the team there helped all of us get prepared for this new endeavour as we felt extremely out of our depth. Teaching us many different ways of stopping, that came in very helpful later on in the day.

After we had some skills under our belt, they let us loose on the slopes for our 3.6km ski to Meadow Hut. Everyone got the hang of it rather quickly, building up speed on the down slopes. This is when wipe outs became prevalent right until we made it to the hut.

Everyone was happy to get proper shoes back on and set off for the biggest challenge of the trip, snow shelters, where we started to shovel snow building our piles bigger and bigger ready to make a safe place to stay out of the cold. Again many laughs were shared as we tried to build a home in the snow. In our groups we had to spend an hour in the creations to experience what it would be like if we were on a mountain needing somewhere to sleep.

In the evening everyone gathered around the table playing games and eating, with many stories being shared and our competitive sides coming out.

The next morning we were given the opportunity to go back the same way or try a new track. When we made it

back to the lodge we met group two who were setting out to start their trip. We would like to say thank you to Adventure Southland and Nick who helped through the trip and all the teachers for making it happen and looking after us.

Jess and Millie



Fencing

On a fantastic outing to the Otago Fencing Club, a group of JHC boys, Riley Jackson, Elliya Kim, Hunter Oliver, Yashas Singh, Jared Snoek, Misha Zernov and Jiajia Zhang, had the incredible opportunity to step onto the piste and immerse themselves in the elegant, fast-paced world of fencing. The session kicked off with the fundamentals, introducing the boys to the discipline's precise footwork, basic defensive parries, and strategic attacking lunges. Eager to put their new skills to the test, they gripped their foils with focus, learning how to balance speed with calculated patience. The energy in the salle was palpable as the boys quickly picked up the coordination and sharp reflexes required to score a valid touch, showing great enthusiasm for a sport that challenges both the body and the mind.

The highlight of the day, however, was undoubtedly the privilege of being coached by Dave Barson, an internationally renowned top coach in the fencing community. Having someone of Dave's immense calibre steer their session transformed the experience from a fun afternoon into an unforgettable masterclass. He brought a wealth of global expertise to the floor, breaking down advanced tactical concepts into accessible tips while instilling a deep respect for the sport's traditions. Dave was also helped by several other coaches, Jared, Grace, and Mae, who helped the boys with their techniques and made the whole experience a fun day out.

The boys were incredibly lucky to receive the coach's feedback and elite insights, leaving the Otago Fencing Club not only with a solid grasp of new techniques but also with a newfound inspiration fueled by learning from one of the very best in the world.



Update from Senior Campus Sports Office

What a massive term of sport we have ahead of us! The Sports Office is buzzing as we finalize preparations for upcoming tournaments, local championships, and summer sport registrations. Here is everything you need to know about what's happening in Southland and beyond.

Registrations Now Open

Don't miss out on getting involved in Term 3 and 4 sports!

Currently accepting registrations for:

- Volleyball
- Boys Netball
- SISS Track Cycling
- Archery

Coming up later this term:

- Touch Rugby
- Waterpolo

Please head to the Sports Office or check the school website for registration links and deadline dates.

A massive thank you to all our parents, coaches, managers, and supporters who make these trips and events possible. Let's bring home some great results!

The Big Push: Tournament Week (Week 7)

Week 7 is going to be huge! We have teams hitting the road and traveling all across the South Island to represent our school on the regional stage.

Wishing the absolute best of luck to all our athletes and coaches in the following teams:

- Netball: Gold A
- Football: 1st XI Boys & 1st XI Girls
- Hockey: Senior A Girls & Senior A Boys
- Basketball: 1st V Boys, 1st V Girls, Junior A Boys & Junior A Girls
- Rugby: Junior Girls

Local Action: We also have 8 teams taking the court right here in Invercargill for the local 3v3 Basketball Tournament.

Upcoming Champs & Local Events

- School Swimming Champs: Mark your calendars! Our school swimming championships take place next week on Wednesday 12 August 2026. Get ready for a day of great competition and house spirit.
- Regional Events: Keep an eye out for results later this term as our athletes head off to the Southland Badminton Champs and Southland Squash Teams Event Champs.

Netball South Island Secondary Schools

A massive congratulations to our 9A and 10A netball teams for their fantastic performance at the SISS 2026 Tournament in Christchurch over the school holidays. A huge thank you to the coaches, managers, and parents who traveled to support the girls, as well as the generous sponsors who backed them every step of the way.



Cycling

Track (NISS & NTS Round 1)

Sean Clark was our sole rider at the North Island School Track Championships (NISS) in Cambridge, placing 8th out of 16 in the U16 Boys. In the composite events, Sean's Team Pursuit squad finished 1st among composite teams- setting a qualifying time faster than the bronze medal winners despite no shared warm-up. He also placed 2nd in the Team Sprint alongside Chase Wilkinson.

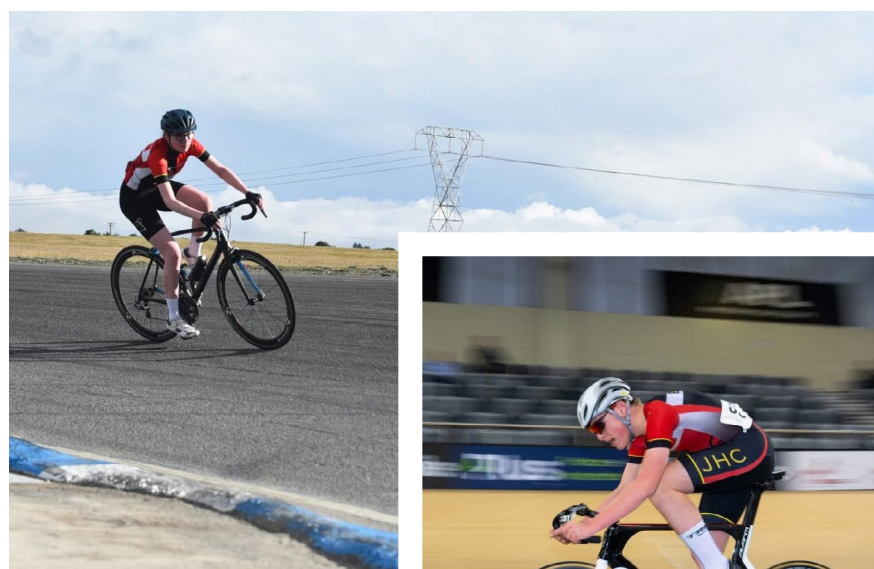
In addition, Sean, Jack Maddon, and Sarah Hartstonge completed Round 1 of the National Track Series (NTS), taking part in both workshops and racing. We look forward to hosting Round 2 of the NTS and the NZSS/SISS championships on our home track in October.



Road (SISS Champs)

Zach Hibbs and Genevieve Hare delivered strong results at the South Island Secondary Schools Road Championships. Zach claimed 3rd in the Individual Time Trial and 2nd in the Road Race, while Genevieve placed 9th in both the Time Trial and Road Race.

Well done to all riders on a great set of results!



Indoor Bowls

Congratulations to Bella Braithwaite, Maggie Kennedy, Ben Wyatt and Alex Sandiford who took part in the Southland Secondary Schools Indoor Bowls Champs and for taking home the Team trophy. Well done team!



Taieri Exchange

What a sensational day of competition we had at the 2026 Taieri Exchange! Students from both schools brought incredible energy, skill, and sportsmanship to the court, field, and stage.

A massive thank you to all the coaches, staff, student leaders, and traveling supporters who made the day possible. We're already looking forward to doing it all again next time!

Results Breakdown

Victories for JHC:

- Basketball: 1st V Boys & 1st V Girls
- Football: 1st XI Boys, 1st XI Girls, & Junior Boys
- Netball: Senior A, 10A, & 9A
- Rugby: 1st XV Girls
- Hockey: Mixed Hockey

Draw:

- Debating: Honours shared evenly between JHC & Taieri!

Victories for Taieri:

- Rugby: 1st XV Boys
- Cultural & Academic: Theatresports & Reading Competition

A massive thank you to all the coaches, managers, referees, teachers, and supporters who helped make the exchange such a smoothly run success. Congratulations to every student who wore their colours with pride!





Aussie Rugby Trip

After over a year of fundraising the James Hargest Senior Rugby Trip left from Invercargill to the Gold Coast in the last week of Term 2. The boys were to play 3 games overseas as well as get involved in many other awesome activities.

After arriving to 23 degrees on the Gold Coast we soon settled into our accommodation. The second day of our 10 day trip we had our first game against the South Coast Under 18 rep team at Kings Christian School. This was an amazing looking school and we arrived to see some huge looking young men that we lined up against. The boys showed excellent heart as physically this was a tough battle. The boys tackled their hearts out and learnt a lot from the way the Australians played. We went down 8-58. The size, speed and heat were things we definitely had to adjust to.

The following day we headed off to Dreamworld for a "recovery session". The boys had a great day together and made the most of it.

Our next game was against Kings Christian College First XV. They were more our size and although they had 28 players we hoped for a top game. Not much went our way and we suffered a close loss.

One of the most valuable experiences we had was having a training session with Zach Hilton from the Queensland Reds. He put the squad through their paces with a number of skills and drills that Head Coach Stu had given him as our work ons. The boys again impressed with their work ethic and skill set, as well as their willingness to learn.

We spent a great morning at a tree top ropes and high wire setup. It was supposed to be one of our down time activities but it proved to be quite the workout. Nothing like a bit of healthy competition to turn everything into a challenge. Top Flight golf was a great option to continue the healthy competition with heaps of different activities and options for the lads.

We welcomed Lachie Anderson, from the Queensland Reds, for a breakfast meeting. He shared insights into the top

tier of rugby, conditioning and fitness, skills the best team mates have, how to manage yourself in a high pressure environment and answered all the boys' questions.

Our third match was the one we'd looked forward to the most. We had secured a game against the Nudgee College third XV. Nudgee College is a private school responsible for a huge number of international league and rugby players - widely considered the best rugby school in Australia. The first XV regularly have 11,000 people to watch their matches. Driving up the incredible entrance we passed the Olympic sized swimming pool, athletics track and grandstand, the 18 hole golf course, the farm to eventually see the ten rugby fields and the fright of the trip. Looking huge and imposing we spotted what we thought were our competitors. Fortunately, it was just the national mens French team training!

We started the match with a stirring haka. Hargest pride on full show. We had a huge number of supporters to this game - something we'd love to acknowledge and thank people for. The day had started with a quite cool 18 but the temp was rising rapidly. By now we were enjoying the heat and we didn't let it affect us. The forwards set about crashing up the guts to set up quick ball for the backs. A manic to and fro ensued with the boys proving their fitness training was certainly worth it (thanks Ethan). With 20 to go the boys hit another gear and finished the game the victors against the more fancied Nudgee. Fair to say the boys had tipped it all out and we couldn't have been prouder of the effort.

After all the matches we had enjoyed food and presentations with our oppositions and Nudgee was a highlight again. To share speeches, pins and training tees in front of our supporters was fantastic. The staff were incredibly gracious with their time and expertise, happily showing us around the incredible facilities, changing rooms and even sharing their analysis processes. A different world for us!

To top off what had been an amazing experience, we spent our last night at the decider of the State of Origin. That was definitely the icing on the cake for what

was an unforgettable experience.

A big thank you must go to our amazing community for supporting our fundraising. I would like to thank all the parents for the amazing fundraising and Bronny, Jacqui, Kelly and Stu for their work in supporting our young men on tour. Lastly we are so proud of these fine young men who went on this trip. They were a credit to the school and their behaviour and manners was outstanding. Hopefully this leads to more sports trips to overseas destinations.

Geoff Folster





Hockey

Some senior JHC players are representing their region for U18 Hockey. They have been training hard and playing warm up tournaments before heading off to their designated venue for the National U18 tournament in the upcoming holidays. Boys are in Tauranga and the girls compete in Palmerston North.

From this tournament, four have been selected for a training camp for the U18 Alpiners team. This is a fantastic result from all their hard work. Congratulations to Abby, Baxter, Ella and Hannah.



Basketball

Well done to all the students who represented Southland at Under 16 and Under 18 Basketball Nationals held in Christchurch and Auckland. What a great experience it has been for them all to see the level of basketball that is within NZ!



Canoe Polo

Ki o Rahi

12 of our JHC students competed at the Murihiku Ki o Rahi held in Invercargill. 8 teams from around Southland battled it out for the Mixed and Boys trophies, showcasing incredible skills and teamwork.

Canoe Polo are looking for more players to join. They train on Tuesday nights at Splash Palace, 7:30pm at the deep end. They break for school holidays and back into it for Term3 and 4. All are welcome and the first few times are free to give it ago.





Mental Health Literacy

A SchoolTV topic supporting modern-day parenting



Now available on SchoolTV - Mental Health Literacy: A Guided Reflection

Mental health is an essential part of a young person’s overall wellbeing, influencing how they think, feel, learn and interact with others. Yet many of us can feel uncertain about how best to identify concerns, start conversations or access appropriate support.

Mental health literacy is not about becoming an expert. It’s about recognising when something isn’t right, knowing how to respond and understanding where to seek help when needed. By building this awareness and capability, we can play an important role in supporting wellbeing, reducing stigma and encouraging early help-seeking.

This Special Report explores how we can strengthen our mental health literacy and includes a Mental Health Literacy Reflection Tool. By completing a series of questions, you can reflect on your own understanding, confidence and readiness to support the mental health and wellbeing of young people.

It is an opportunity to identify your strengths, recognise areas where you may wish to build your knowledge and take

positive steps towards feeling more confident in supporting children and young people.

Here is the link to this topic http://jameshargest.nz.schooltv.me/wellbeing_news/special-report-mental-health-literacy-guided-reflection-nz

 SchoolTV

Empower confidence.

MENU

WELLBEING PORTAL



Waipapa Taumata Rau University of Auckland

Student AI Acceptance and Adaptability Study

A Cross-Cultural Comparison between China and New Zealand

This study explores how **secondary school students** perceive, accept and use artificial intelligence (AI) tools, and how educational and cultural contexts shape their AI-related practices.

Your participation will help support effective and responsible AI use in secondary education.

You are invited to participate!



Research Team

Researcher: Liming Liu
Email: lliu858@aucklanduni.ac.nz
Faculty: Education & Social Work
Supervisors: Dr Hilary Dutton
Dr Maree Davies

Ethics Approval

Approved by the University of Auckland Human Participants Ethics Committee.
Reference number: **30814**

Participants

Secondary school students

Time required

About 10-15 minutes

Anonymous

For academic research only

School Approval

Your principle has given permission for you to participate.

Scan to complete the survey!

Your voice can make a difference!

Thank you for your participation and support!

Waipapa Taumata Rau University of Auckland



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James Hargest College is looking for caring host families for long and short term International Students.

- ✓ Learn about new cultures
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Contact Megan O'Brien

mobrien@jameshargest.school.nz



JOIN OUR TEAM!

We're looking for enthusiastic, reliable, part-time staff to help run the school tuckshop.

If you enjoy working in a fun environment and you're passionate about supporting the school community - we'd love to hear from you!

Hours are 7am - 12pm on Monday and Wednesday, ideal for parents, grandparents, or guardians.

To apply, please email us with your contact information at: Harpreet@mammothbrands.nz with the subject line "work at Tuckr"



tuckr.nz



tuckr.nz

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Incredible Years is particularly for parents and caregivers who are struggling with tricky behaviours at home, such as your kids being disruptive, acting out or showing anxiety or developmental delays.

The Incredible Years programme has been around for over 30 years, so we know it works.

Cost: Free
Time: 2.5 hour session
Length: 14 weeks, one session per week

Evening
Beginning 11th August

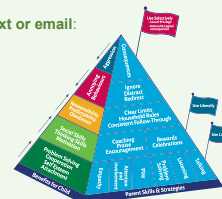
Tuesdays
 6 pm – 8.30pm

Daytime
Beginning 13th August

Thursdays
 10am – 12.30pm

Register today or for more information phone, text or email:

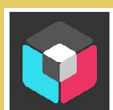
Contact: 03 211 8272 or 027 223 1417,
 email IY@familyworkssld.nz



School App

Free download from the respective app stores

Download School Apps NZ and select James Hargest College



Junior Campus

6 Layard Street, Invercargill
 Email: juniorcampus@jameshargest.school.nz

Senior Campus

288 Layard Street, Invercargill
 Email: office@jameshargest.school.nz

Website

www.jameshargest.school.nz

Phone

03 217 6129

Parent, Caregiver, Whānau and Community Engagement

At James Hargest College we are always interested in engaging with our community and listening to parents, whānau and the wider community. If you have any good ideas or there is something special that has happened regarding Hargest, or there are issues, concerns or complaints we should be aware of,

please contact the school office
Senior Campus (2176129) or
Junior Campus (2179250) or via email,
office@jameshargest.school.nz
You will be put in contact with an
appropriate staff member

Information Updates

If you have any changes to your details
(e.g. address, phone numbers, medical
details, emergency contacts, etc), please
let the school know as soon as possible in
order to keep our records up-to-date.

Please email Mrs Moreton (Senior Campus)
with any changes at
office@jameshargest.school.nz

or phone 2176129

or Mrs Cribb (Junior Campus) at
juniorcampus@jameshargest.school.nz

or phone 2179250

E-mail Newsletters

The next newsletter will be issued via
email on Friday 4 September 2026.
Hard copies of the newsletter will be
available from either the Junior or
Senior Campus office.

You can view the newsletter on the Hargest
web site www.jameshargest.school.nz



Coming Events for 2026

Senior Campus

August

Tues	11	Shadow Tech - Dunedin
Wed	12	Swimming Sports 11-1pm
Thu	13	SC Interviews - Years 11-13 4 - 7.30pm
Sat	15	Jump Jam
Tues	18	PTA hui at 7.30pm in the Brigadier's Room
Wed	19	Library week - Dress up for Year 13
Mon	24	Polyfest DanceNZmade
Thu	27	BOT hui
Wed	26	SC Interviews - Years 9-10 - Closing at 1.30pm
Sun	30	School Ski Trip
Mon	31	Tournament week begins

September

Thu	3	Student Election for BOT Representatives
Mon	7	Literacy / Numeracy exam window open
Tues	8	Year 9 2027 Subject Selection Evening 4.30 - 6.30pm
Wed	9	Evidence Exams begin
Mon	14	Te Wiki o te reo Māori begins
Thu	17	Year 9 Cambridge Hui 5.30pm
Tues	22	2027 Senior Subject Selection Evening 4.30 - 6.30pm
Thu	24	BOT hui

October

Sat	17	1989 school reunion tour
Tues	20	Youthmark Awards
Thu	21-22	Junior production
Mon	26	Labour Day
Thu	29	BOT hui

Junior Campus

August

Wed	5-7	Oamaru Exchange
Tues	11	Junior Campus Speech Finals
	11-12	Junior Campus Production - Grossbusters
Fri	14	First Sport and Rec for Term 3
	14	Science Fair Prize Giving 5pm
Tues	18	PTA hui 7.30pm at Senior Campus
Fri	21	Invercargill Cluster Speech Finals
Tues	25	Polyfest - Kapa Haka 1.10pm
Thu	27	BOT hui 5.15pm
Fri	28	Polyfest - Pasifika 2.05pm
Mon	31	Speech Area Finals

September

Wed	2	Marie Murphy Technology Challenge
Mon-Fri	7-11	Book Cafe in the Library
Mon-Fri	14-18	Te Wiki o te reo Māori
Wed	23	Smac Maths 4.30pm
Thu	24	BOT hui 5.15pm
Fri	25	Last day of Term

October

Thu	29	BOT hui 5.15pm
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