

JHC

# JAMES HARGEST COLLEGE KEEP FAITH

2 July 2026



**Social Studies Fair**

## Principal's Comment



Anna McDowall  
Principal

As we come to the end of a busy and incredibly rewarding Term Two, I am filled with immense pride reflecting on everything JHC has achieved. It is a great school and a wonderful community to be part of. At JHC, there is a superb culture of providing opportunities for our students to thrive both inside and beyond the classroom.

Here are just a few of the many highlights that made this term so special:

We ended the term on a high note with our Celebrating Excellence Ceremony, where we welcomed back students from last year to celebrate their outstanding academic success. It was wonderful to see their hard work recognised and to inspire our current students to aim high.

Culturally, it has been a superb term. In its very first year of running, our Te Ao Haka class blew us away with an incredible end of term performance. We also celebrated Culture Days across both campuses, events that were full of colour, kai, and joyful celebration. Our rangatahi stood powerfully and delivered confidently at Ngā Manu Kōrero, we are so very proud of the mana they brought our kura with their presentations. To top off our cultural celebrations, the House Haka at the Senior Campus was a spectacular and fiercely contested occasion that brought out the very best of our school spirit.

The creative talents of our students have been on full display. Our performers brought absolute magic to the stage at Showquest, and behind the scenes,

energy is building as the Junior Campus production practices are now officially underway.

This has been a huge term for our musicians. JHC was heavily represented across Rockquest, Big Sing, Chamber Music and The Sing Thing, showcasing the incredible vocal and instrumental talent we have here. Meanwhile, we've also seen new interest groups take off, including the launch of our brand new Dungeons and Dragons Club, who meet after school. Students have been developing their leadership and communication skills as they work to ensure there is space and opportunity for everyone.

On the sports fields, we've enjoyed a plethora of sports options this term, balancing intense competitive drives with fun, social play. From the one off, competitive racing of the Cross Country to our weekly winter codes, our students have worked hard. On the courts, fields and sidelines of Southland and beyond our players have impressed with their teamwork, enthusiasm and commitment to continual improvement. A massive thanks to the community coaches and teachers who give up so many hours to make these teams function and thrive.

Our Rugby First XV are now away on their highly anticipated Australia Tour after months of meticulous planning, fundraising and preparation. A huge thank you must go to our Rugby Club for their tireless mahi, energy, and day-in, day-out support and encouragement. They have worked wonders to provide this opportunity for our players. We look forward to following your trip and hearing about the amazing experiences.

None of these opportunities would happen without the dedication of our staff, who consistently work to ensure our students have the platform to excel. I am always incredibly proud to be part of the JHC team, and I want to thank our entire community for your ongoing support throughout the term. I wish all our students, staff, and whānau a safe, restful, and well-deserved winter break.

Kā mihi nui,

Anna McDowall

## Board of Trustees Report



Nic Raines  
Board Chair

In the blink of an eye we have finished half the school year. So much has happened in the term in addition to the regular daily learning. Mrs McDowall started in Term 2 and has done a great job being visible with a weekly spot at Junior Campus and on the side of sports fields cheering teams. We also moved into our new Sir Peter Beck Science and Technology Centre which is a beautiful learning space but on a sunny day can be too bright (in winter in Invercargill!!)

At the June meeting the board heard from Heather Petelo, HOD Science, who presented her summary of 2025 Science. It is such a large and important part of our school and we are lucky to have a team focussed on teaching to all abilities, from the practical Science for the practical kids to the advanced technical side for those wanting to study at University.

We have entered a new ten year property planning cycle and the next three years will see a huge amount of maintenance at Senior Campus to bring our aged buildings up to scratch. E and F Blocks are old and desperately in need of re-roofing and modernising after plans to demolish and rebuild have been rejected.

On the Health and Safety front, there is an increasing trend of students bringing vehicles to school and doing stupid things. The police can't be at school to monitor this every day so parents please take a hard line on road safety and ensure your child follows drivers licence rules.

# PTA Report



Jo Wilson  
PTA Chairperson

Kia ora from the PTA

We held our AGM, followed by a general meeting, on 23 June 2026 where we carried out the Election of Officers:

**Chairperson:** Jo Wilson  
**Treasurer:** Laura Millman  
**Secretary:** Judith Snoek  
**Non-elected positions:**  
**Staff Representative:** Chris Kleinhans  
**Student Representatives:** Neve Templeton and David Hardy  
**Uniform Co-Ordinator:** Ainslie Bruce

We would like to acknowledge all the hard work and dedication Bronwyn Graham has done for the PTA, especially in the Secretary role. Our Student Representatives have remained the same this year while we began the process to elect two new students. The thought was this would allow half a year of a handover/mentorship.

**He waka eke noa**  
**We're all in this together**

At our general meeting we agreed to fund two new applications that were presented to us. One was for a gazebo to

be purchased and kept at Junior Campus for their use, and the second was to help with a special art project again at Junior Campus - keep your eyes open for this, it sounds very exciting with some help and workshops (with our rangatahi) from a well-known Southland artist.

We hope you are keeping warm as the winter coldness has definitely set in.

Ngā mihi  
Jo Wilson and the PTA team

## PTA Meeting Dates

The next PTA meeting will be held in the Brigadier's Room at the Senior Campus, scheduled to start at 7.30pm.

Tuesday 18 August 2026  
Tuesday 10 November 2026

# Whānau Report



Matua Neitana Tane

Poho Kereru ana! Be Proud!  
Ko ngā mihi katoa o te huringa o te tau Māori, o Matariki.

Despite being in the depths of winter, the amount of work going on has not decreased. Many thanks to all involved in the House Haka Competition last week. Congratulations to Thomson House with there strong, no nonsense performance of our treasured haka 'He Toa'.

Congratulations and well done to our three students who stood at the recent Southland/Otago Ngā Manu Kōrero Speech Competition. Ki a Lucas Keating

koutou ko Ryan Hyde, ko Malia Bragg te mihi nūnui mā o koutou māia ki te tū ki te mura o te ahi!

Our Kapa Haka had the honour and privilege of opening the Southland Sports Awards Ceremony on the evening of Friday 12 June 2026. It was a special occasion with so many of our past and current students contending. The Kapa did us proud with a strong, cohesive performance.

Our first Te Ao Haka class had their final assessment performance on the stage on Monday 29 June 2026. It was great to see students from many different walks of life come together to learn about, perform, and celebrate all that is Kapa Haka. Me whakatā, me piki te ora i ngā hararei haumaruru kei te haere. Rest up, re-charge and have a safe holiday!

Coming up:  
Friday the 3rd of July 5pm to 8pm  
Motupōhue - Bluff  
Awarua Whānau Support Services  
Matariki Celebrations Kapa Haka Performance

Hei kona mai.

## Junior Campus Interviews

Student Conferences:  
**Thursday 23rd July, 2026**  
Time:  
**1.15-8.00pm**  
School closes at:  
**12.30pm**



## Staff Welcome Senior Campus

**Fiona Greenwood Black**



Fiona is our new Accounts Assistant based in the Senior Campus office. Fiona joins us from the Invercargill City Council and as co-owner of a local family business she brings a wealth of knowledge to our team. Fiona enjoys watercolour painting, sewing, walking and all things craft.

**Nicole McKnight**



We warmly welcome Nic to our property team. Nic comes from a rural horticultural background with recent educational experience at Makarewa school. Nic has been employed as a caretaker with a focus on the Senior Campus grounds. She is already attending to and making a difference to our grounds presentation and we look forward to the impact she will have on our landscaping strategies for the future.



## Staff Farewell Senior Campus

**Kris Horton**



After two years of keeping our finance department in tip-top shape, we are saying a bittersweet farewell to our Accounts Assistant, Kris Horton, who is leaving James Hargest College to embark on a three-month trip of a lifetime!

Whether it was managing our receivables and payables with efficiency or greeting everyone with a helpful smile, Kris has been an invaluable part of our school administration team. While we are incredibly sad to see her go, we are equally thrilled for the amazing adventures that lie ahead.

Thank you, Kris, for all your hard work, dedication, and positive energy over the last two years. We wish you the safest of travels and can't wait to hear all about your epic journey when you return!

**Mataeus Marsh**



Mataeus has been an asset to Hargest since arriving at the beginning of the year. His calm, friendly and organised manner ensured it quickly felt like he had always been here. Nothing was ever a problem, and he dealt easily and efficiently with everything that came his way covering nearly every department in the school for relief and finding his way from one end of the school to the other quickly between periods.

Mataeu's sense of humour, positive attitude and willingness to help out and do whatever he was asked have made him an integral part of the HPE

## Student Representatives

### Service -World Vision



The World Vision 40 hour challenge has now been completed by almost 50 students at JHC! The team found it a lot harder than we initially thought to inspire people to do the challenge and start fundraising, but now the weekend is over and JHC has raised a combined total of over \$8000 so far! Participants really enjoyed their challenges as well! This is the highest amount raised out of all of the schools in Southland, and it is almost twice our total from last year! There were people who ran 40 kms, people who didn't say a word for 40 hours, and even a challenge of 40 different hairstyles in 40 hours, among many more! The team also ran bake sales and organized an opportunity for people to tour the new science block, which added to our total. It was great to see people out there supporting such a great cause! Hopefully next year there will be more people interested and JHC can make an even bigger impact!!

Addison Robertson

department. He is a teacher who takes a genuine interest in his students, and takes the time to get to know them – his classes will miss him next term.

We are also grateful for Mataeu's involvement within the wider life of the school, including travelling as the manager for the Senior Boys Volleyball team for their tournament in Christchurch during Term 1.

We wish Mataeus all the best for his travels.

## Māori Prefect



For both Ngā Manu Kōrero and School Haka Competition it was incredible to see everyone embracing Māori culture and each other in enacting the culture.

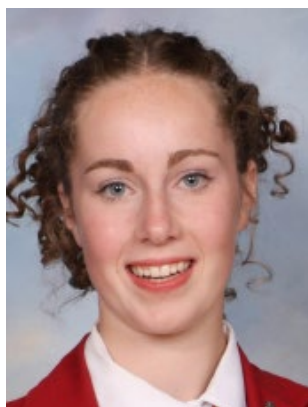
Our speakers did incredibly well at Ngā Manu Kōrero. I was proud they all stood as it was nervewracking for all of them, but they laid their all up on the stage, but also in leading up to the competition they all smashed their goals. It was great being able to be there and tautoko them. Being able to do this makes me feel part of it all and express my culture by being there to support them. Especially, being chosen as someone who they felt was able to support them gives me a feeling of real pride. I walked away feeling happy and proud, and compared with other schools I felt that we have quite a strong community and feeling of whānau here in our school; we get along and we want to support and āwhi each other. It is an incredible space to feel safe in expressing my culture so this makes me want to stand strong and express my culture in other places to create safe spaces for others.

The School Haka Competition was a massive step up this year! It was so cool to begin this year's competition with a mihi whakatau and formally welcome our judges. We saw everyone step up, our Kapa Haka and Whānau kids, but actually absolutely everyone. It felt so inclusive. I was very proud watching all of the houses. It is an opportunity for our Māori students to lead, to direct our houses, to lead from within and out front, to encourage, and to shine in a whole range of ways whether with karakia, taonga puoro, karanga and whaikōrero. There is an indescribable feeling of having your whole school come together and back you in something you love. The wall of sound coming from behind Kapa Haka

for the full school haka was immense. The wero Pā Greg laid down at the end to include a waiata competition in the future was an awesome one. Next year will be even better!

Amelia-Jayde de Thierry-Curry

## PTA



Tēnā koutou, my name is Neve Templeton and I am one of the student representatives for the PTA at Hēmi Hākena.

### Year 13 Highlights

To say that Term 2 has been busy would be an understatement! At the start of the term, the Year 13 students (after much anticipation) had an amazing night at the JHC Ball. It was such an awesome night, and so cool to experience it as a year group. The Ball Committee outdid themselves. And, I heard that the dance lessons and the dancing at the ball was the best at Hargest out of all the balls! Mr and Mrs Redmond did well to teach us all coordination and class in such a short time. In other Year 13 news, we got a common room! It's rustic, there is definitely room for improvement, but it's ours. It's been really nice to have a shared space for cold days and study periods. Doc has set up a committee and people are bringing in couches and stuff to make it our own.

### Academic Season and Guest Speaker

As we have progressed further into the term, we've officially reached 'internal season'. Us seniors have been loaded up with internals and it has become much busier. Our head students spoke really well in assembly, encouraging us to keep going, and letting us know that we're

not alone in this. We were also lucky enough to have Rob Waddell come speak to us. He had some amazing stories to tell from his Olympic years, but also, he shared some important life lessons and wisdom. Every student walked away with something valuable from his presentation. Thank you to Pixie for organising him to speak to us.

### Student Survey Results

Recently, I surveyed the students about how their year is going.

There was a distinct theme in the results. The kids who rated school lower did not try new things at Hēmi Hākena. Those who did try new things at Hēmi Hākena tended to enjoy school more and have a better relationship with their teachers and peers. It was exciting to see that more than half of the students tried new clubs, activities, groups and sports this year. If the students selected that they tried something new this year, they were then asked what they had tried. Amazingly, lots of students tried multiple new things this year. It was so cool to see The Arts and Cultural Arts mentioned so much. Students have enjoyed Choir, Kapa Haka, Showquest, Productions, Art Club, Rockquest, Pacifica group and much more.

When I asked the student's favourite parts of the day, most of the responses were related to friendships and groups that students are part of. The groups, activities, clubs, sports and initiatives for students within Hēmi Hākena all involve connection, and connection is a human need.

### Final Message

Although our generation is facing all these new challenges with AI and modern technology, we still crave the real, authentic human connection. That is why we need to try new opportunities. I would like to encourage every student and adult reading this to try something new. Whether it's within Hēmi Hākena or in our community. Make connections, meet new people and learn new things. AI has some advantages, however it can't replace our connections and relationships. We must hold them close.

Ngā mihi nui,  
Neve Templeton



**Ben Hargest**

Today signals the halfway point for the school year. As we slowly but steadily chug along, it becomes real to us that for many of these are some of the last moments you will have in school. At times you can get bombarded and the pressure from school work can be stressful, and this can get the most of us but we need to cherish and make the most of everything we do as it isn't just about academics it's about getting out of the classroom and enjoying yourself, learning something new, having fun and taking a step outside of your comfort zone.

One of those important decisions we try to navigate at school is our own pathway. We are pretty lucky at Hargest with the opportunities available to us and the support given to help guide us towards our goal. But what most students struggle to understand is that you don't need to have your mind set on where you want to go or which path you have to take in life straight away. Everyone has a different road they want to take; you could want to go to university, start an apprenticeship, travel the world, or pursue athletics.

The best advice you can be given is to have a plan. As some students choose their pathway, they could decide to leave school early and start their journey in the wider world. You need to have a clear direction on what you want to do and how you can accomplish it, explore the options available to you and choose something that you genuinely enjoy as you could be doing it for years to come. Last week, Year 12 & 13s attended the James Hargest scholarship assembly

which welcomed back former students and some still currently at school which received the NZ Scholarship last year. The number available for each subject is 3% of students who achieved 14 credits or above in that subject which makes it credibility hard to achieve. Hargest is known for producing the academic students in Southland and 11 scholarships were awarded to JHC students. Shoutout goes to my friend Boston Kinloch who got one at Year 11 for Calculus!

Overall this year is flying incredibly quickly. Open day is approaching soon, exam season is closing in, and most senior classes are finishing up their final internal assessments for the year. I'd like to finish off by wishing the 1st IV Touring squad the best of luck in Australia over the holidays, they had an incredible performance on Friday night against boys high securing a 96-12 victory which is unbelievable. They managed three straight victories in a row earlier in the season which hasn't been done before at Hargest.

## Head Students

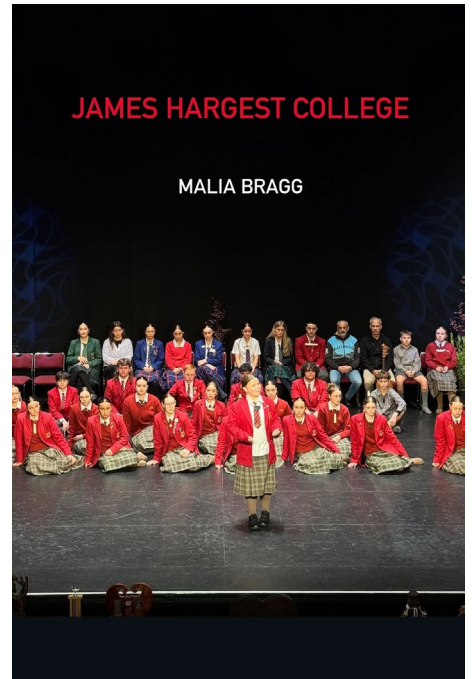
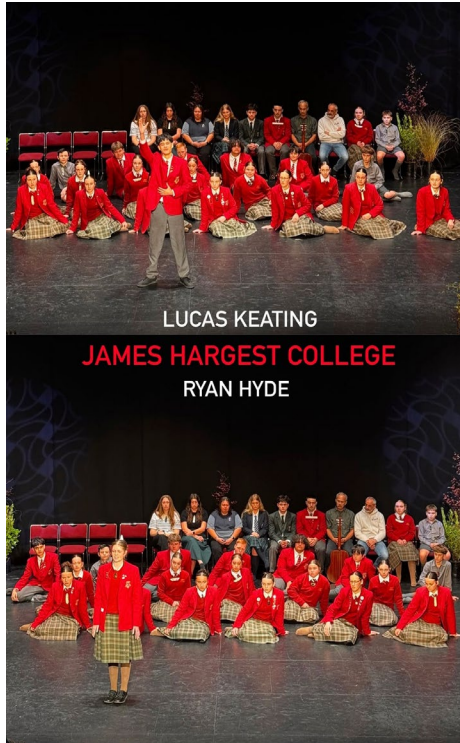
Over the past term, we have been working hard to promote getting involved within the school community and making the most of the opportunities on offer. As we near the end of our time at school, we have been able to look back and realise the importance of making the most of opportunities and getting involved. The friendships that have been made and lessons learnt through participating in that house competition or trying that new sport are something that everybody should experience.

This time of the year is proving to be a stressful time for everyone, with deadlines to meet before the end of the term and extracurricular activities building up. We have been doing our best in year-level assemblies to keep everyone motivated and give some tips to stay on top of workloads. Kia kaha, stay strong!



# Ngā Manu Kōrero

Wednesday 17 June 2026 and Thursday 18 June 2026 saw kura from across Murihiku and Ōtākau gather at The Civic Theatre for the annual whakataetae Ngā Manu Kōrero. Hēmi Hākena had 3 tairua competing this year, Ryan Hyde, Lucas Keating, and Malia Bragg. Ryan spoke in the Pei Te Hurinui Jones (Senior Māori) section, Lucas was in the Korimako (Senior English) section, and Malia competed in the Sir Turi Carroll (Junior English) section. Ryan's kaupapa was 'Tūngia te ururua, kia tupu whakarito te pā harakeke' (whakatauki meaning to clear away the negative to make way for the positive), Lucas' kaupapa was 'Ko Au' (It's Me) which was self chosen, and Malia's kōrero spoke to 'Generation Kotahitanga: Māori Youth Leading Unity'. We are incredibly proud of all three rangatahi, they stood on the atamira with mana and should be immensely proud of their accomplishment. Ngā Manu Kōrero has been months of preparation, it takes a lot of mahi and dedication from our rangatahi to get them ready to stand on the atamira. Ngā mihi ki a koutou ki te whānau of our 3 tairua, we know it takes a lot of āwhi from you to have your tamariki compete. Ngā mihi also to Matua Neitana, Whaea Hilary, Ms Marsh, and Pā Greg, as well as to our kapa that were there to tautoko, and the wider whānau who were there to āwhina our kaikōrero too. Ngā Manu Kōrero is a wonderful coming together and celebration of te ao Māori and the tautoko exemplifies this. Tukuna te rangatahi kia tū, kia whanake - Allow youth the opportunity to grow.



# Scholarship and Academic Excellence Awards

Recently, our school held its annual Scholarship and Academic Excellence Awards. This is a very special occasion where our Year 12 and 13 students come together to celebrate the top successes of the previous year. This ceremony, in particular, recognises students who achieved NCEA Level 3 the previous year with Academic and Subject Excellence endorsements, and those who gained NCEA Scholarships.

Academic Excellence requires students to gain 50 credits with Excellence across their Level 3 course. This is much tougher to achieve in Level 3 due to the majority of students taking 5 Level 3 subjects (as compared to the majority taking 6 Level 2 subjects in Year 12). NCEA Scholarships are gained through sitting additional NCEA Exams, and usually, through engagement in a subject's Scholarship programme outside of timetabled classes. A specific number of Scholarships

are awarded nationally, including Outstanding Scholarship and Top Scholar.

We are always thrilled to welcome back previous students to celebrate their wonderful achievements. This year, we had fabulous attendance from our recipients, alongside several students in their school uniforms, having earned their Scholarships as Year 11 or Year 12 students. We were treated to words of wisdom from David Hardy, one of our Academic Prefects and Scholarship winner (you can read his words below), Merrin McEwan, one of our returning students, and Mr Redmond who was able to jump in and share his reflections when our invited speaker was ill.

Lovely citation comments are also shared including what the students are studying now and their career aspirations, who they wish to thank for support them in their academic journey, alongside

their advice to peers following in their footsteps. There were some themes, wishing to thank whānau and friends alongside some special teacher shout outs, and that encouragement to find the study that works for you as an individual, studying over time not cramming, and keeping balance with sleep and activities you love.

We are incredibly proud of our Scholarship and Academic Excellence recipients.



I'm David Hardy, one of your academic prefects for 2026. This assembly is a big one, serving to commemorate those JHC students of very high academic calibre.

While talent and luck play a part, it's hard work and dedication that really bring the results. Those being recognised today have all put in the effort to go that extra mile in their studies.

Everyone's got their own unique motivation to go that extra mile.

I can't speak for what drives others, but for me, I'm spurred on by a desire to see just what I can manage. Of course, external factors like monetary rewards or the prospect of setting oneself up better for the future are desirable, but it's my belief that the strongest form of

motivation is that which is internal.

I believe our capabilities are unknown until we test them, and that's exactly why I believe it important to chase more challenges in any discipline, academic or otherwise.

To me, complacency is the enemy of progress. You need to be comfortable with being uncomfortable once in a while in order to grow, and especially to achieve highly.

In those moments where the odds are stacked against me and stress is mounting, I see it not as evidence proving that I've put too much on my plate, but instead as an opportunity to prove my capabilities are actually greater than I think.

That desire to do better and push my limits is really what motivates me to take scholarship exams, go for excellence, and a lot of other things in life. Not because I feel I should, but because, just maybe, I think I could.



## 2026 Youthmark Recipients



In the same ceremony we were thrilled to announce and celebrate the students who were selected from our kura for Youthmark Awards. These are funded by the ILT to recognise Southland students who excel. Year 13 students who have a high level of achievement across one or more of the following categories can be considered: cultural, sporting, academic or service. An award ceremony is held in October at the Ascot Hotel to recognise the recipients from across Southland Secondary schools. It was an incredibly competitive field here at Hēmi Hākena, with over 60 nominations and only 11 spots to fill.

Students are judged considering a range from the following:

A high level of representation in their area of expertise, generally at National or International Level

An impressive range of achievements in a variety of activities including, sporting, cultural and academic results  
Citizenship or service back to your school

or community.  
How they portray our school values

As a result of the strong field, we as a school acknowledged a further four students as Highly Commended within our selection process.

Our Youthmark recipients for 2026 are:

**Natalie Snoek**  
**Lachlan Checketts**  
**Amelia-Jayne de Thierry-Curry**  
**Alexander Sandiford**  
**Lilah Jack**  
**Elly Baird**  
**Lara Kerr**  
**Aneeka Fosbender**  
**Benjamin Wyatt**  
**Lewis Blay**  
**William Jack**

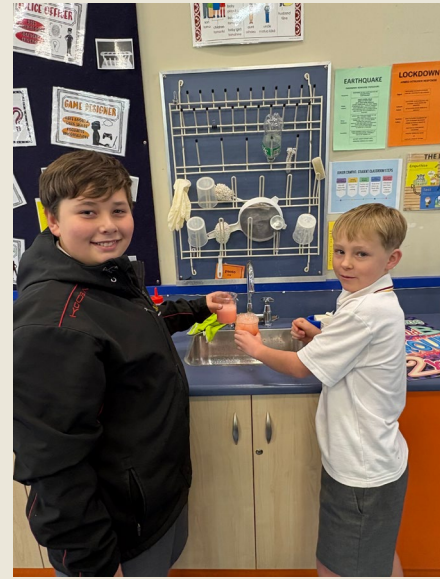
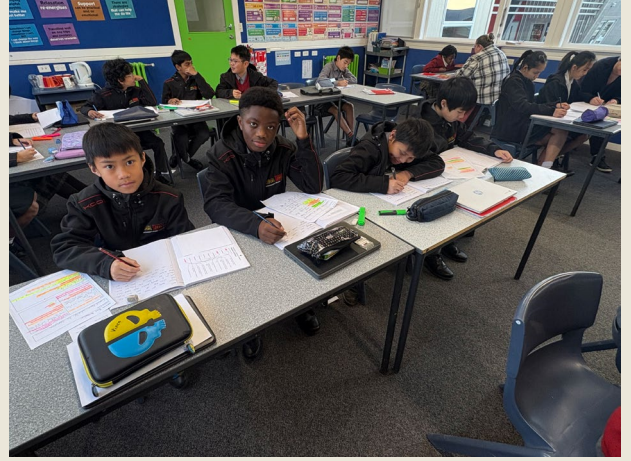
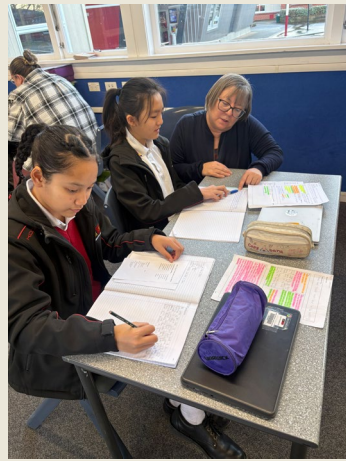
Our Highly Commended students are:

**Addison Robertson**  
**Emma Steel**  
**Hasanli Hewa Babaranda**  
**Neve Templeton**



# Junior Campus Class News

Classes have been working hard at the Junior Campus this term. Ms Dobson's ESOL class have been writing persuasive speeches. The topics were awesome - focusses like "the science around why school should start later" and "why teenagers need to eat junk food" will certainly be interesting to the audience! The Junior Campus library is always busy with board games, books, and events or activities. There is something for everyone at the Junior Campus.



# Junior Campus Visual Art



Some of the wonderful, colourful, imaginative houses that have been constructed in Visual Art at the Junior Campus over the last few modules.



# Senior Campus House Haka Competition





# Reporting

This week you will be receiving your child's assessment summary report. This report will contain grades they have earned across their subjects in the first half this year, as well as a reflection from your child and their teacher. The purpose of this report is to consolidate all of the grades you have received in real time through live reporting into one document to help you see patterns or trends. Please take the time to go through this report with your child and make contact with your child's classroom teacher if you have any queries.

The posters below may support you in unpacking the Hargest Way grades and trends. Often students become concerned about 3s and 4s for Hargest Way, but these still indicate positive traits, and looking to the descriptors can be a great way to set goals for improvement.

## The Hargest Way

The James Hargest College core values are:

**We respect each other**  
*Ka manaakitia tētahi ki tētahi*

**We treat all people fairly**  
*Ka mihia tika te iwi katoa*

**We are honest**  
*Tino mahi pono mātou*

**We work hard**  
*Tino kaha tō mātou mahi*

**We are responsible for all we do**  
*Ka whakautu tūtika mātou ki ngā kaupapa katoa*

**We take care of our environment**  
*Tiakina tō mātou nohonga taiao*

**Effort** looks like:

- Completes work to a high personal standard in a timely manner.
- Brings all equipment to class.
- Demonstrates a self disciplined attitude to all activities.
- Persists when learning is difficult.
- Actively listens to teacher explanations and instructions.
- Participates in group and class activities.

**Respect** looks like:


- Shows respect for self, others and all property.
- Treats others fairly, listens and responds to different opinions respectfully.
- Is honest and takes responsibility for all actions.
- Uses appropriate and respectful language.
- Is on time and wears the uniform correctly.





## THE HARGEST WAY

# RESPECT



JAMES HARGEST COLLEGE


**RELATED JHC VALUES:**

We respect each other - *Ka manaakitia tētahi ki tētahi*  
 We treat people fairly - *Ka mihia tika te iwi katoa*  
 We take care of our environment - *Tiakina tō mātoā nohonga taiao*

<b>A 5 FOR RESPECT</b>	<ul style="list-style-type: none"> <li>• You <b>always</b> wear your uniform correctly</li> <li>• You <b>always</b> treat others with respect</li> <li>• You are <b>always</b> open to learning</li> <li>• You <b>always</b> push in your chair and put things away when you are finished</li> </ul>
<b>A 4 FOR RESPECT</b>	<ul style="list-style-type: none"> <li>• You <b>usually</b> wear your uniform correctly</li> <li>• You <b>usually</b> treat others with respect</li> <li>• <b>Most of the time</b> you demonstrate manaakitanga</li> <li>• You listen in class <b>the majority of the time</b></li> </ul>
<b>A 3 FOR RESPECT</b>	<ul style="list-style-type: none"> <li>• You wear your uniform correctly <b>much of the time</b></li> <li>• You are <b>often</b> respectful to others</li> <li>• You <b>frequently</b> listen and work well with others</li> <li>• You <b>often</b> push in your chair and put things away</li> </ul>
<b>A 2 FOR RESPECT</b>	<ul style="list-style-type: none"> <li>• You wear your uniform correctly <b>half of the time</b></li> <li>• You only listen <b>at times</b></li> <li>• You are only <b>occasionally</b> respectful outside of your peer group</li> </ul>
<b>A 1 FOR RESPECT</b>	<ul style="list-style-type: none"> <li>• You <b>rarely</b> wear your uniform correctly</li> <li>• You are <b>seldom</b> respectful to your teacher</li> <li>• You are <b>not often</b> respectful to your peers</li> <li>• You argue about school rules and expectations</li> </ul>

## THE HARGEST WAY

# EFFORT



JAMES HARGEST COLLEGE

**RELATED JHC VALUES:**

We work hard - *Tino kaha tō mātoū mahi*  
 We are responsible for all we do - *Ka whakautu tūtika mātoū ki ngā kaupapa katoa*

<b>A 5 FOR EFFORT</b>	<ul style="list-style-type: none"> <li>• You are <b>always</b> prepared for learning</li> <li>• You <b>always</b> try your best</li> <li>• You <b>always</b> complete all homework tasks</li> <li>• You <b>always</b> contribute effectively in a group</li> </ul>
<b>A 4 FOR EFFORT</b>	<ul style="list-style-type: none"> <li>• You are <b>usually</b> on task</li> <li>• You <b>usually</b> complete all schoolwork</li> <li>• You complete your homework <b>most of the time</b></li> <li>• You work hard <b>the majority of the time</b></li> </ul>
<b>A 3 FOR EFFORT</b>	<ul style="list-style-type: none"> <li>• You work hard and are on task <b>much of the time</b> (three out of four lessons)</li> <li>• You <b>often</b> complete your classwork</li> <li>• You <b>frequently</b> work well by yourself and with others</li> </ul>
<b>A 2 FOR EFFORT</b>	<ul style="list-style-type: none"> <li>• You work hard around <b>half of the time</b></li> <li>• You need reminders to keep on task <b>at times</b></li> <li>• You <b>sometimes</b> complete your homework</li> <li>• You <b>occasionally</b> work effectively in a group</li> </ul>
<b>A 1 FOR EFFORT</b>	<ul style="list-style-type: none"> <li>• You <b>rarely</b> complete your classwork</li> <li>• You are <b>seldom</b> on task</li> <li>• Your work is rushed and below your capability</li> <li>• You <b>rarely</b> complete all homework tasks</li> </ul>

# Passing the Grade, Failing the Test: The Hidden Cost of AI Cheating

Artificial Intelligence (A.I.) is increasingly integrated into our lives, from devices and search engines to automated services. While useful, its impact on educational development is a growing concern. Many students view A.I. as an easy shortcut for schoolwork, but is there a hidden cost to taking the easy route?

Global research highlights the risks of A.I. dependency.

A 30-month study of 26,000 Chinese students found that 80% performed worse on tests when A.I. tools were removed.

A 2026 Common Sense Media survey revealed that 42% of young daily users would struggle to go a month without using A.I., with many relying on A.I. for emotional support rather

than peers or parents. The over-reliance on A.I. erodes critical thinking, creativity, and independence - vital skills in education and in everyday life.

Learning requires effort; our brains develop through struggle. When a problem arises, our minds draw on prior knowledge and make new connections. Tools, such as A.I., that eliminate this effort slowly degrade our ability to learn and grow.

At James Hargest, we have observed a significant rise in “cognitive offloading,” where students outsource mental effort to A.I. for assessments and homework. This has severe consequences for those students caught out - including “Not

Achieved” grades, loss of trust, and the forfeiture of NCEA credits essential for University Entrance for our senior students. For our teachers, investigating potential A.I. plagiarism is disheartening and increasingly time-consuming. Our JHC Authenticity Policy is clear: work submitted for assessment must be the student’s own. Presenting A.I.-generated content as original work is a breach of assessment rules and carries serious consequences.

## How can you support this at home?

- Discuss how presenting A.I.-generated content as one’s own work is the same as cheating.
- Remind your child that human creativity and perseverance are far superior to A.I.
- Empower them to develop their own authentic voice and not let A.I. speak for them.
- Encourage your child to verify information from A.I. to strengthen critical thinking and judgement.
- Discuss the JHC A.I. traffic-light system and JHC’s authenticity policies.



## Driving

Unfortunately, there have been several instances lately of unsafe student driving. Teachers and parents have witnessed speeding around school, cars with multiple students inside, mopeds appearing to “race”, and we have had several notifications about utes being driven in a dangerous manner.

The safety of students is our absolute priority. To help curb this dangerous behaviour, we have formally requested assistance from the police. Officers will be supporting us with increased monitoring around our boundary before school, during lunchtimes, and after school, when they have the availability to do so.

We also ask for your support to ensure

this message is reinforced at home. Please have a conversation with your child regarding their behaviour and responsibility in and around vehicles.

Licence Conditions: Students must strictly follow the legal conditions of their current licence. Drivers on a restricted licence may not carry any passengers in their vehicle.

School Rules: Students are only permitted to go to their own home at lunchtime.

Consequences: Dangerous or reckless behaviour on mopeds, scooters, or cars will continue to be reported to the Police, and there will continue to be consequences at school.

We appreciate your co-operation to curb this behaviour, which appears to be escalating. If you have any queries, please do not hesitate to make contact.



# Junior Campus Projects and Prize Winners 2026

Over the past nine weeks the Social Science Fair Enrichment group have been busy beavering away, questioning, researching and creating a presentation board for the 21st Southland Social Science Fair. Congratulations to all students who entered the fair, we are so proud of all of you.

An extra special congratulations to all our prize winners!

(Two students are absent from the photo: Max Kidd and Scarlett Robson)



Name/s	Title	Prize
Dexter Turner-Fong	The Southern Storm: It didn't just break branches	First ~ Year 7 & 8 First ~ Disasters
Caitlin Merrilees & Madi Popham	The Impact of Breast Cancer	First ~ Women
Zoe Rooney	Anxiety: My Journey	First ~ Biography
Javiera & Jemima Suharjono	Women in STEM	First ~ Industry
Cooper & Grace Ward	A Family of Service	First ~ Genealogy
Autumn McAulay-Bowen & Lizzie Walker	Women's Rights are Human Rights	Second ~ Conflict
Ranuli Fernando & Pubuduni Keerthisinghe	Why do humans get addicted: From Sugar to Screens	Second ~ Current Events
Enoch Han	The Cost of Chewing	Second ~ Industry
Luke Checketts	Nuclear Energy: Friend or Foe	Third ~ Industry
Matthew Truman	The Instrumental Value of OSMC	Second ~ Hobbies
Max Kidd	Wearing The Red & Yellow	Third ~ Sport
Julia Snoek	The Princess who Defied the NAZI's	Third ~ Biography
Lilah Thurlow & Zara D'souza	From Green to Ash	Merit ~ Disasters
Scarlett Robson	Rent or Repayment	Merit ~ Industry
Jaxon Fluerty & Thehan Galappaththi	What do People Really Think About Aliens?	Merit ~ Other
Niamh Fortune-Harris	Guide Dogs Give You Freedom	Merit ~ Biography
Charlie Kim	Peter Beck and the Future of Space	Merit ~ Industry
Lucy Williams	Fibromyalgia: An Invisible Illness	Merit ~ Women
Vinny Frisby & Edward Mackay	In the Eyes of a F1 Driver	
Finn Dallow & Aren Kim	It's a test - The Story of Rocket Lab	
Alyssa Harvey	The effects of AI	
Annabel Findlater & Rachel Lim	NZ's Influential Women	
Kennan Abeysekera & Oscar Hanley	Iran War vs NZ Farming	
Shia Kim	Bias The Centre of Psychology	
Lulu Kumar & Annabelle Miles	How Social Media Effects Kids	
Meththani Kurukulaarachchi	Healthy Choice or Clever Marketing	
Cade Maxwell & Ollie O'Brien	Racism	
Natalie McCann	The Drama King	
Harry McCarthy	Kiwi on the Grid	
Charlie Nicol	AWS Legal	
Eva Ridley	A Hidden Paradise	
Avni Sharma	NZ's Factory Fade Out	
Jessica van Zoelen & Ella Calvert	The Invisible Majority	
Erika Williamson	Environment Southland	
Chloe Woodrow	ADHD and Me	



# Southland Social Science Fair

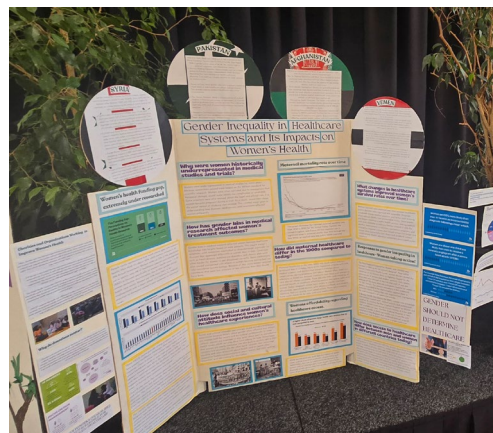
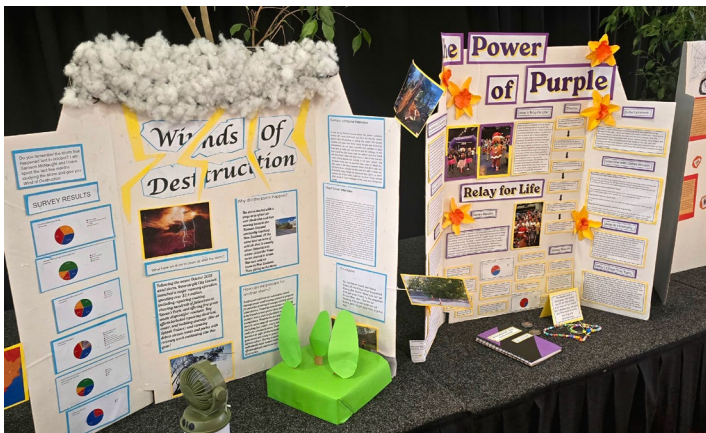
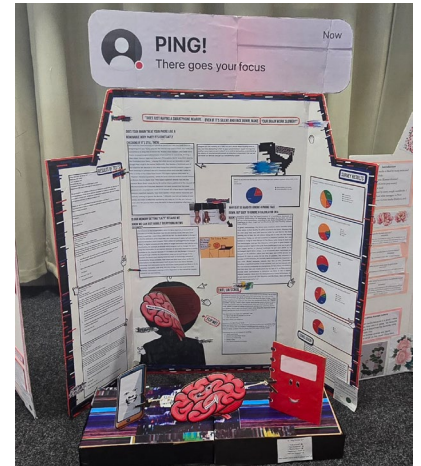
For the past two terms, a dedicated group of Year 9 and 10 students has been diligently developing projects for the Social Science Fair, exploring a diverse range of personal interests. Hosted at the Invercargill Workingmen's Club from 17-20 June 2026, the Southland Social Science Fair showcased an impressive array of student research from throughout the region. We would like to congratulate the award winners from the Senior Campus for their outstanding work.

## Overall Year 9-13

**1st place** - Risindi Fonseka (Year 10) - "Gender Inequality in Healthcare Systems and its impact on Women's Health"

**Merit** - Nadithya Kalubowila and Ruhi Subasinghe - "Ping! There goes your focus"

**Merit** - Annie McCann - "The Power of Purple"



JAMES HARGEST COLLEGE KEEP FAITH

## JAMES HARGEST COLLEGE



**OPEN DAY**  
Sunday 02 August

12.30 - 2.30pm  
Junior Campus

**Principal's Address**  
12.30pm, 1.00pm, 1.30pm

**We warmly invite you to view our school in action**

**TOURS OF THE SCHOOL**  
Tuesday 21 July - Friday 14 August

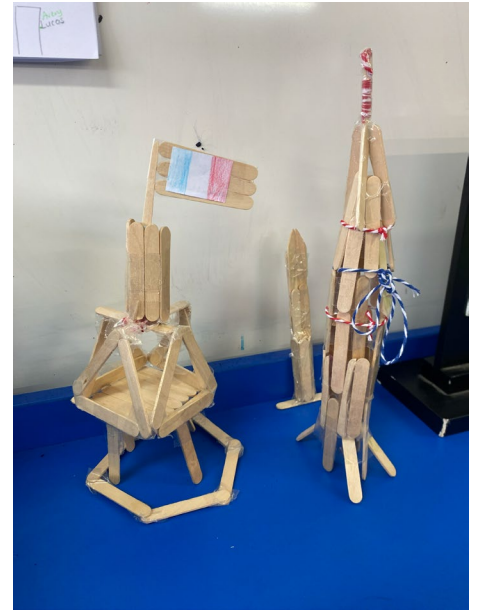
Please phone to book  
Junior Campus : 2179250. Tours start 9.15am  
Senior Campus : 2176129. Tours start 10.10am

# French Language Rotation - Year 7

## Eiffel or I Fell?

Rooms 16 and 20 recently finished their Year 7 French language rotation and had a friendly competition to build the best Eiffel Tower using popsicle sticks.

Which do you think is the most realistic?



# Readers Cup Competition 2026

The annual Southland Readers Cup competition was held at the Ascot Park Hotel on Monday 29 June 2026. Ten teams from Southland Secondary Schools battled it out by answering questions about six pre-determined books to see who took home the trophy this year. Unfortunately for us, we were pipped by the two Wakatipu teams and we took out 3rd place and 7th place. Well done to all the competitors for their efforts.

Thanks to our wonderful student mentors Saranya Sarisa and Janet Wei and our Year 9 trainer Isaiah Kumar.

3rd place - Lions: Chris More, Danny Woodrow, Emily Ingram, Ellim Kim, Kyra Bonthuys

7th place - Lionesses: Felitia Aiolupotea, Hazel Stevenson, Emma Jolly, Zara Kana, Naomi Smith



## Year 9 Science Classes - Scaling the Solar System!

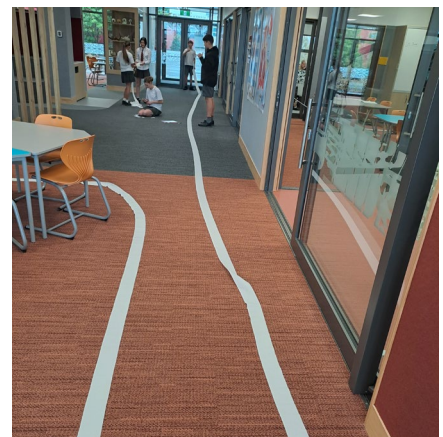
How do you visualise the mind-boggling scale of space? For some of our Year 9 Science students at our kura, you grab a few rolls of toilet paper and head into the future!

To truly comprehend the immense distances in our solar system, students recently took over the floors of our new Sir Peter Beck Science and Innovation Centre for a brilliant hands-on experiment. Laying out long lines of paper where each individual square represented 10 million kilometers, they mapped the precise locations of the planets in order from the sun.

Although difficult to photograph you can see it takes a serious amount of room to map out cosmic distances, even when scaled down to a roll of paper!

This activity was a fantastic showcase of our extensive new learning spaces. The Sir Peter Beck Centre is designed precisely for this kind of active, and collaborative lesson. Instead of just

reading about Science in a textbook, our students have the space to live it, build it, and see it in action.



## Year 12 and 13 Media Studies - Media Matters Day

At the beginning of this term, Year 12 and 13 Media Studies students attended the University of Otago's annual Media Matters Day. Organised by the Media, Film and Communication Programme, this event brings together senior students from across Otago and Southland to explore significant media issues through a blend of lectures, interactive discussions, and practical exercises.

The topics this year focused on contemporary challenges, including deepfakes, slacktivism, commodified rebellion, and the pervasive influence of A.I. and technology in daily life.

A highlight for the students was the practical session in the University's TV Studio. There, they gained experience hosting, filming, and managing a talk show production centered on the global impact of artificial intelligence.



## Senior Drama attend Constellations

On the evening Tuesday 9 June 2026, the Senior Drama class had the wonderful opportunity to attend the final dress rehearsal of 'Constellations' at the Invercargill Repertory Theatre. Directed by our very own Aimee Marshall, the captivating performance offered our students a front-row seat to high-calibre local theatre. Following the show, the class stayed for an exclusive Q&A session, where they were able to ask insightful questions about the production, acting choices, and behind-the-scenes mechanics. We are incredibly grateful to the cast and crew for hosting us.



## Japanese Trivia Championships

The annual NZAJLT New Zealand Schools Japanese Trivia Championships were held on the evening of 19 June 2026 at Senior Campus. The competition is held in real time with teams gathering in regional centres across the country to answer questions about Japan and its culture. Each year there are five rounds of multi-choice questions and students compete in teams to answer as many as they can correctly. This year's topics were sports and festivals, pop culture, geography, food, and daily life. We were thrilled to have 16 teams competing from Southland Girls' High, Southland Boys' High, Verdon College and James Hargest College.

The overall winners were the Year 7-8 team from Verdon College, while teams from Southland Boys' took out second and third places (James Hargest narrowly missed out on third in a nail-biting tie breaker).

We would like to thank the NZAJLT for organising the event. We would also like to thank the Japan Foundation, Language Circle, the Consulate-General of Japan in Auckland, and Sakura Television for their support.



# Senior Speech Competitions

Many of our students have been engaging in learning relating to oral presentations and speeches in class, and this term has seen our top presenters vying for strongest speaker in our Senior Speech competitions. In this forum, it has been a pleasure hearing the range of topics from the importance of oral communication and active listening, persuading us that a percentage-based marking system would be best, asking us to question our perspective on nuclear power, and the fear we pretend is failure.

Our Year 13 adjudicator was impressed by the crafting of the speeches, especially the extended metaphor woven throughout Desandi's speech - built around the concept of museum exhibitions to represent our brains.

Here is an excerpt:

"If I could build any museum in the world, I wouldn't fill it with dinosaurs. Not because dinosaurs aren't cool, but because I've never stared at a T-Rex skeleton and thought, "Wow. That really captures my emotional baggage." No. I'd build a museum dedicated to the strangest thing any of us own: the human brain. Because somehow it stores awkward conversations, alternate futures, and imaginary disasters with the dedication of a full-time curator.

Room One: The Embarrassment Wing. This is the most visited exhibit in the museum. Mostly because it follows you home. Human beings are the only species capable of suffering from memories that pose absolutely no threat. A deer escapes a predator and moves on. A human says something awkward once and thinks about it until retirement. We evolved to remember danger. Fire. Poison. Large animals with a bajillion teeth. Yet somehow my brain decided that accidentally making my teacher cry in Year 9 belongs in the same category. Whenever I think about it, a tiny lawyer

living in the back of my brain stands up and says, "Your Honour, the prosecution would like to present evidence."

Because the human brain is not an archive. It's a lawyer. And unfortunately, it only takes cases against you. The worst part? Nobody else remembers. This museum is full of exhibits with only one visitor. You. Standing in front of a memory from six years ago, paying emotional admission fees and wondering, "Why am I still here?" Excellent question. The museum closes at five. Your brain does not.

Room Two: The Person You Could Have Been.

This room contains every version of yourself that never happened. Not the version who wakes up at 5 a.m., drinks green smoothies, journals, meditates, and somehow enjoys it. I do not trust that version. I mean the ordinary versions. The version who sat in a different seat. The version who chose a different hobby. The version of me that doesn't fall asleep listening to rap music."

We are grateful to our adjudicators for taking the time to listen and judge for us, which is never an easy task. Kirsten Kean, our new HOD English who will start with us here at Hēmi Hākena at the start of Term 3, adjudicated the Year 11 and 13 competitions, and Charmin Dahl adjudicated the Year 12 competition.

Congratulations to our winners:

Year 11

1st: Abigail Bottger

Year 12

1st: Mercedes Checketts

Year 13

1st: Desandi Fonseka

Three of our Year 13 speakers, Samantha Lemm, Janet Wei, and Desandi Fonseka, also went on to compete at the Lions' Young Speechmaker Contest in Gore on Sunday 14 June 2026. In this challenge they presented their prepared speeches alongside an impromptu one. The winner was Liam Caldwell, a student from Otago University.



## Girls in Trades

We would like to extend a massive thank you to the team at Great South, who recently hosted an incredibly successful and inspiring Girls in Trades Careers Day. We were fortunate enough to take a fantastic group of James Hargest College students along to attend this speed-networking, action-packed, fast-paced event, and the energy throughout the day was unmatched.

The primary focus of the day was to expose students to a diverse range of hands-on trades career options and provide a unique opportunity to network directly with industry professionals and businesses from across the Southland region. The event was designed for students who enjoy when working with their hands—those who love learning practical skills, solving complex problems, operating power tools, and even getting behind the wheel of heavy machinery.

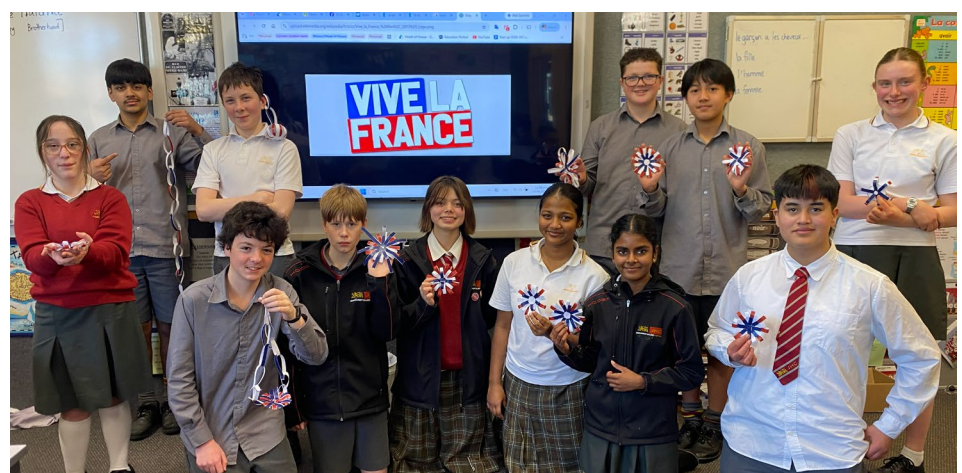
Throughout the day, it became incredibly clear that there is a massive, growing demand for women in the trades sector. Our students had the privilege of listening to a phenomenal lineup of female guest speakers who shared honest, first-hand insights into their own career journeys, discussing the challenges they overcame and what it truly takes to thrive in the modern industry.

The highlight for many was the wide array of interactive, practical stations hosted by local tradie employers. These interactive setups allowed our students to literally “give it a go,” testing out equipment and techniques on the spot while casually chatting and connecting with potential future employers. It was an invaluable eye-opener for our girls, proving that the trades offer a highly rewarding, dynamic, and viable career path for their futures.



## Year 9 French Students

Vive la France! Here are some of the Year 9 French students with their revolution rosettes made in class to celebrate Bastille Day which is coming up over the holidays. We love the creativity and individual designs!



## Childcare Class

The Childcare class had a visit from Mrs Granby's Parent Group. We had been studying nutrition and some of the students made treats for the young mokupuna, followed by games led by the students.



### SENIOR CAMPUS PARENT TEACHER INTERVIEWS Y11/Y12/Y13

Thursday 13th August  
4:00pm - 7:30pm

### Y9/Y10

Wednesday 26th August  
2:30pm - 5:30pm

The Senior Campus will close at 1:30pm on Wednesday 26th August.

These interviews will be face-to-face at the James Hargest College Senior Campus.

The link to make interviews will be sent out at the end of July, around two weeks before the interviews will take place.

## Winter Uniform Update

Shoes need to be plain black leather, laced dress shoes.

For example:



They are NOT to be soft leather or canvas material such as:



## Softshell Jackets

We have full sizing samples at both Senior and Junior Campuses. Enquire at the office. The key points are;

- Orders are online - there is no physical shop.
- Hoodie orders are closed off weekly. (Delivered the following week)



# Year 9 Te Ao Haka

The sound of waiata and haka rang out from the hall period 2 Monday 29 June 2026, as the Year 9 Te Ao Haka class completed their performance assessment. After learning the theory behind various key features; wiri, takahi, pūkana, tū, and rere o te poi in Term 1, our 21 taura were assessed on their ability to perform these key features, which they've spent Term 2 honing. Our judges, Anna McDowall, Matua Neitana, Pā Greg, Chloe Savage, and Amelia-Jayne de Thierry-Curry were looking for how well each taura executed the key features and performed their items as a whole. Naturally, our taura impressed our judges, but more importantly, they've all done themselves proud. It takes a great deal of courage to stand on stage and perform, especially to a crowd of your peers. This is the first time Te Ao Haka has been offered as a subject here at Hēmi Hākena and Semester One's cohort has set the bar high. Ka mau te wehi koutou on a fabulous semester and ngā mihi to our judges for giving up their time and offering their expertise, it is greatly appreciated.



## Junior Campus Choir and Band

Our Junior Campus Choir and Band performed for an Age Concern concert on Tuesday 2 June 2026. They had a lovely time sharing music with members of our local community. We had over 50 students involved in this event.



## Ukulele Southern Jam

This was on Monday 15 June 2026 and involved both James Hargest Junior Campus Ukulele Group and the Waverley Park School group. We met at Waverley Park School and spent the afternoon playing through some shared songs together. This involved about 15 of our Junior Students and about 12 Waverley pupils.



# Music

## Chamber Music

The Chamber Music Contest was held on Thursday 4 June 2026 in Invercargill. It was a wonderful evening of musical performances featuring 8 groups drawn from across our Invercargill high schools. James Hargest ākongā were in all of the 8 groups that performed, and we would like to acknowledge them all for their beautiful performances. Special mention to Episodic Form, a percussion group featuring three JHC musicians (Ashlee Devlin, Lachlan Checketts and Emma Hodgetts) who were the overall winners and will go on to represent Southland at the Regional Final in Christchurch later this month.



Several other JHC students were in groups that won awards including Four and Three Quarters (Ben McKenzie, Will Allen, Nathan Alcock and Jonti Dillinger) who won the Adjudicator's Award, and No Strings Attached (Olivia Scarlett, Mirek Valosek and Hannah Dick) Highly Commended, Rhythmic Shift (Ashlee Devlin, Lachlan Checketts and Emma Hodgetts) Highly Commended, and Darkwood Residents (Nathan Johnstone) Audience Choice Award and Highly Commended, and Extremely Saxy (Olivia Scarlett, Mirek Valosek and Hannah Dick) Highly Commended.

Thank you to our Itinerant Percussion teacher Trinity Waddell who organises

the event as well as teaching several of the groups, and all the music teachers who support our students. It is wonderful to see the connections across different schools that this contest fosters. Ka rawe!



## Gold Guitars

Several ākongā participated in the Gold Guitars held at King's Birthday weekend in Gore.

Congratulations to Lara, Olivia, Abigail, Lyla, and Emma for all their wonderful music making over the weekend. Special mention to Lara, whose group

Wildflowers took out the Open Vocal Group section, and Abigail who finished the Intermediate section with a Highly Commended in the Gospel Section, and was selected for the finals in Intermediate Vocal Solo, Intermediate NZ Song and Intermediate New Country. Well done to you all!

## Peace Song

We are very happy to share that Lara Kerr has been selected as a finalist for the Play it Strange Peace Song Competition with her stunning song "Playing Clowns". Lara wins a music voucher from Music Works and will also get her song professionally recorded and included on the Peace Song Spotify album. Lara writes the kinds of songs that get stuck in your head for days. Ka rawe Lara!



# Foveaux Harmony Scholarship Finalists

James Hargest College is thrilled that four out of the six finalists for the Foveaux Harmony Scholarship come from our school. Congratulations to Abigail, Lara, Neve and Niamh who all performed a song on Sunday 28 June 2026 at the Foveaux Harmony Chorus Showcase in First Church. Well done on each performing with incredible poise and the way you supported one another at this special event. Huge congratulations to Abigail on winning the scholarship.



# Rockquest

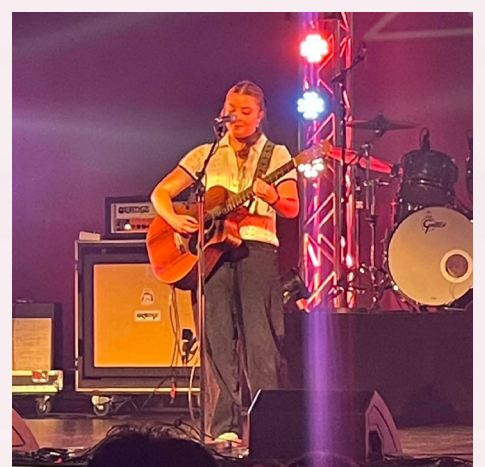
We were thrilled to have two bands and one solo/duo entry in Rockquest this year: Lara Kerr (Solo/Duo) and bands First Take (not their final name) and Pluvian.

First Take, consisting of Year 10 students Ollie and Will, along with Year 7 students Jack and Alec were an audience favourite with "Bangers and Mash", a song about - you guessed it, bangers and mash! Their second song "Anger" was a well crafted piece of songwriting that showed maturity beyond their years. Pluvian, with members Scout (Year 10) and Ben, Dylan and Nathan delighted the crowd with their blues inspired songs. Ben

was also the student reporter this year, interviewing bands as they came off stage.

Lara deservedly won her section with her haunting ballad "Found Living". We wish her all the best with her submission for the next round of the national competition.

Rockquest was a fantastic night of original music, with ākonga across all schools showing manaakitanga and a deep respect and support for each other. Ka pai to all of our students who participated in Rockquest this year. We can't wait to see where you go with your songwriting and live performances!



## Southland Creative Arts Awards

We are delighted to celebrate our ākonga and kaiako who are finalists in the Southland Creative Arts Awards. These awards (presented by Arts Murihiku) are a biennial celebration dedicated to honoring the individuals, groups, and organisations that drive the vibrant arts and culture sector across the Murihiku Southland region. They will be celebrated at the Ascot Park Hotel on Saturday 15 August 2026.

Year 13 students Olivia Scarlett and Lara Kerr are finalists in the Emerging Talent category. Olivia is a saxophonist with both the Southland Youth Jazz Band and the Invercargill City Jazz Band. She has shown exceptional leadership at James Hargest College, where she is an Arts Prefect, Concert Band Captain, and involved in our school choirs and school productions.

Lara is a talented multi-instrumentalist, national Rock n' Roll champion, and

country music singer songwriter who constantly uses her music to give back, performing at local charity events and even forming an inter-school girl band. Lara is also an Arts Prefect, Co-Captain of Ancora, and involved in school productions and Rockquest.

We are incredibly proud of both of these young wahine: their leadership, humility, and outstanding contributions to both our school and the wider Southland arts community.

We would also like to celebrate Maxine Treweek, a former HOD Music at JHC and now itinerant singing teacher, who is a finalist in the Lifetime Achievement Award, Trinity Waddell, our Itinerant Percussion teacher who is a finalist in the Leadership in the Arts, and Ms Pip Smith, Drama and English kaiako whose group Majestic Frog is a finalist for the Creative Excellence Award. Finally, Miss Sue Donkin, who was the Music Teacher

at Hēmi Hākena Junior Campus from 2006 to 2020, is a finalist in the Lifetime Achievement Award.



## The Big Sing

On the 9 June 2026, our school choirs Ancora and Cantabella competed in the Southland regional Big Sing competition. We had a great time performing our programmes of three songs for an audience in the beautiful First Church. One of the most enjoyable parts of the Big Sing is listening to the other choirs and interacting with their members backstage. The Big Sing is a great opportunity for us singers to grow and learn performance, confidence, and stage experience.

Ancora performed Starship Lullaby by Tiki Tane, a Space medley of David Bowie songs, arranged by Whaea Sally, and a musical mashup, arranged by alumni Meadow Bodkin-Allen.

Cantabella performed a waiata Arohata, an a cappella song The Water is Wide, and Trees, arranged by our choir director, Mr Forde.

Overall, the Big Sing is a great experience for school choirs, and we thoroughly enjoyed being part of it. We loved watching everyone grow, not only as individual singers but also as a co-operative group, as we learnt and



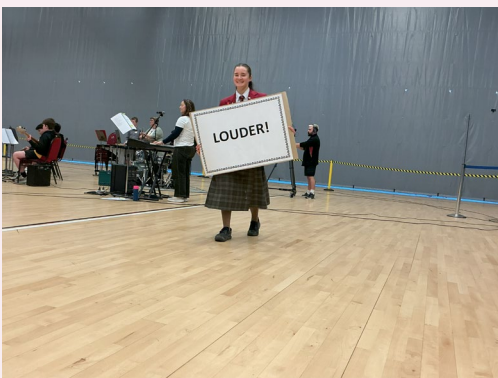
performed together.

Choir Captains Neve Templeton, Lara Kerr and Janet Wei

# The Sing Thing 2026

Many of our ākonga were involved in The Sing Thing, a massed community singing event held at the ILT Stadium and run by the Outreach Singing Trust. This event brought together over 1200 children, rest home residents and members of the public, along with whānau, to sing songs such as “Country Roads”, “Make Your Own Kind of Music” and “Pōkarekare Ana”. The James Hargest Concert Band accompanied the singing, and they were conducted by Year 13 student Olivia Scarlett. Thank you to Year 9 student Nathan Johnstone who arranged several of the songs for the Concert Band! Two other Year 13 students Brilee Tuivailala Wagener and Aurora McKillop-Sycamore were MCs for the event and did a fabulous job of engaging the crowd. Our Junior Campus Choir and two classes from the Junior campus, along with our senior music students and members of Ancora were all participating in the singing.

Events like this are incredibly valuable for our students and the wider community. Collective singing has a unique way of lifting our wellbeing—it physically lowers stress, releases endorphins, and brings people together. By singing along with hundreds of other students and multi-generational guests, our students get to experience a powerful sense of social connectedness and belonging that only music can create.



**Manawatia a**  
*Matariki*  
**@ Anderson Park**

 **Friday 10<sup>th</sup> July**

*Te Kāhui Manu Tītī*  
Charitable Trust invites  
all to the Dawn  
Ceremonial Blessing  
Whāngai i te Hautapu

 **6:30am**  
In front of the  
Wharepuni

A light parakuihi (breakfast) will be provided.  
Please dress to the weather conditions.

*Free Event*



## LEO Club

LEO Club members Annie, Anna, Abby and Aria with the 170 items (weighing in at 80kg) donated to the Salvation Army.

Major Murray Sanson was very appreciative of the support given.

“Please pass on our grateful thanks for their brilliant organising and loading into boxes for the van. It made my job so easy in transporting it to the Food Bank.

We appreciate the ongoing support your Leo Club does for us”.



## The Card and Board Games Club

The Card and Board Games Club ran an Uno tournament over three Friday lunchtimes. For the first knockout round, students played original Uno, the semi finalists played Uno Flip and the final was a tight game of Uno No Mercy. Congrat-

ulations to Annie McCann - our 2026 Uno Champion! The other placings were 2nd Keziah Walker, 3rd Trixie Campbell and 4th Pax Talbot. Thanks to Pax and the Card and Board Games Club leaders for organising the tournament.



## Duke of Edinburgh

Huge congratulations to Liam Templeton on achieving his Bronze Duke of Edinburgh's Award.

Liam has shown incredible growth, leadership, and stamina and should be immensely proud of the impact he has made through volunteering and the resilience show on the trail. Well done!



## NEW BOOKS

@

## JAMES HARGEST SENIOR CAMPUS LIBRARY



library.jameshargest.school.nz

## International Friendship Club Happenings

In the second half of Term 2, the International Friendship Club has done a couple of activities.

First, some members created birthday treat packs for International students who celebrated their birthday in the first half of this year. It was a great surprise for these students.

The second event was food tasting. Anna, from Germany, shared a popular recipe - Pfannkuchen. These are similar to pancakes. Students made them either savory (with cheese) or sweet (with sliced apple and maple syrup). Samantha shared a cheeseroll recipe which is a great Southland delicacy.



## Year 9 Camps - Term 4

We are excited to offer our Year 9 students the opportunity to attend a three-day (two-night) camp at Borland Lodge during Term Four. More information will be provided soon.

### Year 9 Camp Dates 2026

#### Week 3 - Term 4 - Meeting 4th August 3.30pm C2

	Class/Teacher	Class/Teacher
27- 29 Oct	T9MSH	M9CB
28 - 30 Oct	W9CSF	M9GME

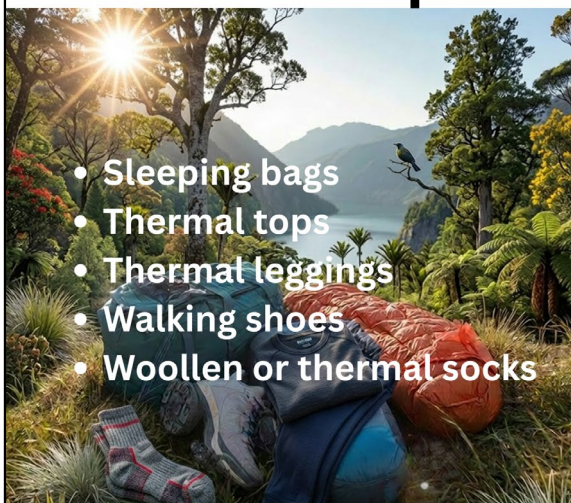
#### Week 4 - Term 4 - Meeting 18th August 3.30 C2

2 - 4 Nov	W9JBT	M9KD
4 - 6 Nov	W9CAA	T9PB

#### Week 6 - Term 4 - Meeting 25th August 3.30 C2

16 - 18 Nov	H9TLT	T9RHI
18 - 20 Nov	H9TNU	H9JHX
18 - 20 Nov	9Whānau	

## Wanted for Deep Cove Camps:



All donations of good quality, used items will be gratefully received at the Junior Campus Office

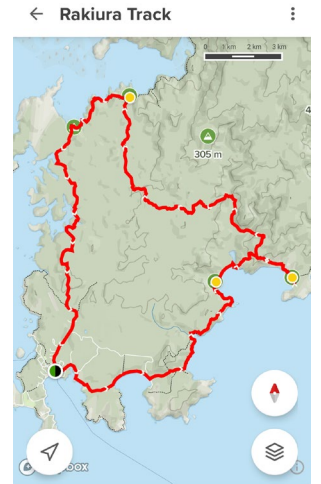
# ODR Rakiura

Our Outdoor Recreation class trip to the Rakiura Track was an absolute blast and an unforgettable experience for everyone! To earn our credits for an overnight tramp, our class split up with one group setting up camp at Port William Hut while the other group stayed over at North Arm Hut. The groups crossed paths on the second day to stay in the other hut for the second night.

We hit the absolute jackpot with the local wildlife; we were incredibly lucky to spot a kiwi, and some of us were even treated to sightings of deer and dolphins at Port William Hut.

It was such a fun, successful trip, and everyone is already buzzing with excitement and can't wait for our next camp at the Snow Farm in Cardrona!

By Alex Borrie





## Senior Sport Leadership Forum

A group of Year 12 students attended the Senior Sport Leadership Forum held at the stadium. The forum is designed to help students develop their leadership skills through sport. The program included listening to guest speaker Jayden Broome, participating in practical workshops run by Adventure Southland, and engaging in activities that build confidence, teamwork, and communication.



## Senior Campus Sports Office Update

As we near the end of term, the Sport Office is already gearing up for an action-packed Term Three. We're excited to host the **Taieri Exchange on Wednesday 29 July 2026**. Badminton for next term is already full, but there are plenty of other sports and events coming up. Some sign-ups are already live on the school website, with more to be added soon, including **Ki o Rahi Champs, Whack n Run (Squash), Badminton Champs, Smallbore Target Shooting, the 3x3 Basketball Festival, and the Rangatahi Diversity Festival**. Winter sports will continue into Term Three, leading into Tournament Week in Week 7, where our teams will be competing across the South Island in Netball, Hockey, Football, and Basketball. We'll also be holding our **School Swimming Sports on Wednesday 12 August 2026**, rounding out a busy and exciting term of sport.

## Pickleball

Well done to all the students who took part in the Southland Secondary Schools Pickleball Champs. With the competition doubling in size this year to an impressive 56 teams, it was a hugely busy and exciting day getting through all the matches. Big thank you to Tennis Southland for organising such a great event.



## Boys Softball



Clark Manson has been selected as a member of the New Zealand Under-15 Boys Wider Squad. As part of the national programme, Clark will attend a training camp in Auckland from Friday 3 July to Sunday 5 July 2026. This camp is a significant component of the athlete development pathway and will bring together players from across New Zealand to participate in high-performance coaching, skill development, team building, and programme planning.

## International Aerobics Pacific Open

Emma Winder, Pyper Brown, Sophie Purdon, and Kaitlyn Madden all competed at the International Aerobics Pacific Open over in Sydney, Australia. Emma and Pyper competed in the FISAF Youth International Trio section placing 1st as well as both competing in the National Youth Advanced section, with Pyper placing 3rd. Kaitlyn and Sophie both competed in the Junior National Advanced section where Sophie placed 17th and Kaitlyn 19th. Kaitlyn also competed in her fitness team placing 6th.

Written by Emma Winder



## Table Tennis Champs

Congratulations to Aatman Parashar and Edmond Steele who placed 3rd in the boys division in the Southland Secondary Schools Table Tennis Champs.

Well done boys!!



# Sport and Rec at the Junior Campus

Sport and Rec is one of the many highlights for students in Term 2 at the Junior Campus. With so many options to choose from, students love Friday afternoons.

Many of our students head offsite to venues all around Invercargill. From Prime Golf to archery, badminton and rock climbing, Evolve Fitness and mountain biking - our students are out there doing it!

We also offer several options at school: football, painting, dance and boardgames, and also utilise the time to prepare our Kapa Haka group for Polyfest in Term 3.

Sport and Rec is on again next term, and students will have the chance to try something new, with options selected early next Term. There are a couple of new exciting options so we look forward to cracking into it again in Week 4 of Term 3!



## JINGO Night

A NIGHT OF MUSIC, LAUGHS & GREAT PRIZES  
ALL TO HELP GET THE  
JAMES HARGEST COLLEGE JUNIOR A  
GIRLS AND BOYS BASKETBALL TEAMS TO

**SOUTH ISLAND PREMIERSHIPS**  
CHRISTCHURCH | 29 AUGUST - 1 SEPTEMBER

WEDNESDAY  
**29TH JULY**

SEATED BY  
**6.30PM**

**The NEWFIELD Tavern**

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- PREMIUM \$5 AND \$10 RAFFLES

**PREMIUM RAFFLES**

- FAMILY GETAWAYS TO QUEENSTOWN & CROMWELL
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SIGNED CHARLISSE LEGER-WALKER  
UCLA TRAINING SINGLET

**BAR FOOD AVAILABLE**

CALL THE **NEWFIELD Tavern** ON **03-2167313**  
TO SECURE YOUR TABLE

# Interclass Trophy Challenges - Junior Campus

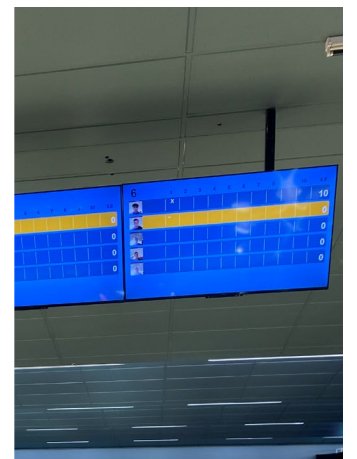
The favourite interclass trophy challenges are well underway at the Junior Campus. Room 7 are constantly defending the Netball Trophy. Though they weren't able to fight off Room 19 who secured the Football Trophy.



# House Captain Challenge

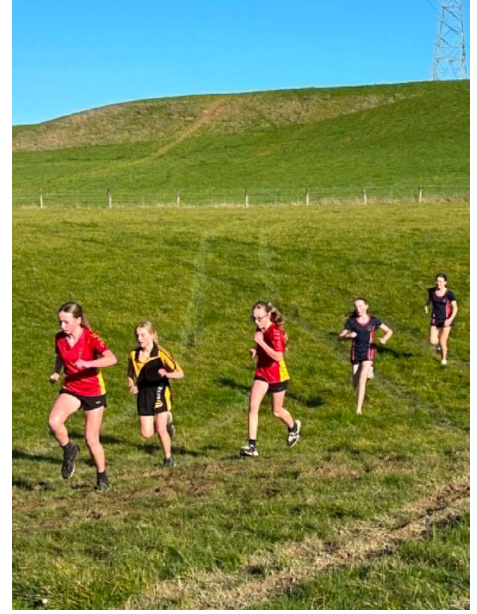
## Watson Strikes Gold at the Annual House Captain Challenge

Our House Captains and Heads of House headed down to Retro Bowl for an epic afternoon of ten-pin bowling, trading their school blazers for bowling shoes in a bid to claim ultimate bragging rights. It was a fantastic day of camaraderie, friendly banter, and surprisingly impressive skill. From spectacular strikes to a few tragic gutter balls, every single captain and Head of House gave it their all to secure bragging rights for 2026. Congratulations to Watson.



# Southland Primary School Cross Country Championships

The Southland Primary Schools Cross Country Championships were held at Waimumu on the 12 June 2026. Conditions were fantastic with clear skies and cool temperatures. James Hargest Junior Campus sent a team of 28 runners who qualified by placing at our recent Junior Campus Cross Country, to compete against the best of the best from across Southland.



We came away with some excellent results:

**11 Year Old Boys** - Ned Thomson 5th, Cyraul Werder 63rd

**11 Year Old Girls** - Lucy Townson 16th, Sophie Rankin 49th, Libby Hodges 52nd, Alexie Blair 61st

**12 Year Old Boys** - Cade Maxwell 9th, Daniel Masters 18th, Ezra Smith 19th, Matthew Truman 20th, Albie Walton 23rd, Hudson Garrett 33rd

**12 Year Old Girls** - Olivia Nelson 16th, Georgia Allan 20th, Isla Harper-Cook 22nd, Emma-Grace Elder 23rd, Rae Mackereth 25th.

**13 Year Old Boys** - Sean Iversen 1st, George Ramsay 14th, Dylan Lowen 8th, Finn Dallow 16th, Fraser Hodges 29th, Jestone Refamonte 34th

**13 Year Old Girls** - Evelyn McClintock 6th, Charlotte Harwood 10th, Maisey Stewart 12th, Maia Shanks 13th, Indigo Davis 15th.

Well done to Sean Iversen on winning this years race in the 13 Boys - what a huge accomplishment!

## Netball

On Sunday 14 June 2026, our team competed in the Junior Southland Secondary Schools tournament at ILT Stadium. We started strong at 8:20 am with an 18-4 win against Verdon 10A. Our next match against CSC 10A was a tough 19-all draw, but we advanced to the final against Southland Girls' High School 10A on a point count-back.

Nerves were high, but after team breathing and an energy boost, we took to the court. We led at halftime following an inspiring, high-vibe chat from Mrs Nicholson, Sam Nicholson, and Stacey Grieving. The second half was intense, with the crowd on the edge of their seats. We held a slim two-point lead until the final whistle blew, securing a thrilling 2-point victory. The girls were absolutely thrilled with the win. We would like to extend our sincere gratitude to our parents, whānau, and supporters—your sideline encouragement made all the difference!



## Girls Rugby

Congratulations to our JHC Junior Girls Competitive Rugby who played at Les George under lights in a tight game against CSC, winning 31 v 25.



## NZSS Cross Country

On 20 July 2026 was the NZSSAA Cross Country champs in Wellington. Racing against the whole of New Zealand was something that I have only done a couple of times before and this course was by far the hardest of them all. I'm used to dry grass, occasionally elevated, cross country but this was something else. Between the river crossings, hurdle, wind, muddy ground, steep hills and jagged grooves into the ground it was much more severe conditions than I have ever run in. Overall the whole experience was something I would do again and I'm really excited to have bragging rights in my training group for the person who has run on the toughest Cross Country course this season.

Freya Gilmour

Year 9 Girls: Freya Gilmour 26th out of 85  
Senior Boys: Cayden Sangitini 83rd out of 193

Outstanding effort by both these two, finishing in the top half of their fields.



## Canoe Polo

Canoe Polo are looking for more players to join. They train on Tuesday nights at Splash Palace, 7:30pm at the deep end. They break for school holidays and back into it for Terms 3 and 4. All are welcome and the first few times are free to give it



# Rugby

Congratulations to JHC 1st XV on an impressive win against SBHS Senior Boys Pups, 96 v 12. We are wishing the team a fantastic trip to Australia, having departed this week, and we look forward to hearing about it when they return.



Photographs by Harris Evans

## Staff versus Year 13 (or some might say Wisdom versus Youth)

As is tradition, the tournament closed with the highly anticipated, bragging-rights-only clash between the Staff and the Year 13 students.

The Year 13 squad brought plenty of speed, flare, and youthful stamina to the pitch, but it wasn't enough to break the teachers. Relying on textbook positioning, cheeky veteran tactics, a few "Hollywood" injuries by Mr Bolton and a defense that refused to fold, the Staff team walked away with the victory, albeit by a very close margin. A massive thank you to all the players, house

captains, and spectators who made this year's competition a massive success. The countdown to the next house event begins now!



## Hamilton Dominates the Court in House Futsal Competition



The school gym was packed, the energy was electric, and the pace was blistering for this year's House Futsal Competition. After 5 weeks of intense, high-speed action on the court, Hamilton emerged as the undisputed champions of the tournament, though they didn't have it all their own way.

The tournament was split across three divisions, leading to some incredibly tight battles:

### Junior Boys:

Hamilton set the tone early here, showing off immense teamwork and clinical finishing to lock down 1st place in the Junior Boys final against Watson.

### Girls Division:

Hamilton doubled down on their dominance securing another division win, this time against Menzies to bolster their overall score.

### Senior Boys:

Watson staged a brilliant tactical takeover. Blending sharp footwork with rock-solid defense, Watson disrupted Hamilton's clean sweep to rightfully claim the Senior Boys title.

### Overall Standings

In the end, it was all about consistency across the board. Hamilton absolutely smashed it in the Junior Boys and Girls divisions - taking double victories there is what ultimately landed them the top spot on the podium.

Watson pushed them right to the wire to grab a well-earned second place, massively helped by a huge win from their Senior Boys. Thomson dug deep to lock in third, while Menzies rounded out the table in fourth after weeks of giving it everything.



# Archery Club

## The James Hargest Archery Club is Growing!

The James Hargest Archery Club is experiencing fantastic growth in numbers, and we are looking for even more students to join our ranks! Whether you want to try a brand-new sport, or are a seasoned competitive archer looking to refine your technique, for tournaments, our club is the place to be.

Archery is an excellent way to develop focus, precision, and coordination in a supportive and fun environment.

Don't have your own equipment? No problem! We provide all the necessary gear, all you need to bring is your focus and enthusiasm.

The club is open to all students from both the Junior and Senior Campuses.

If you are interested in joining

the fun, practicing your aim, or simply finding out more about our practice times and locations, I would love to hear from you.

For more information, please contact Mr K at the Junior Campus [ckleinhans@jameshargest.school.nz](mailto:ckleinhans@jameshargest.school.nz).

Grab a bow, take aim, and we will see you on the range!



## WIE CAN

WiE CAN is an annual 5 day / 4 night Women in Engineering residential programme featuring a range of interactive workshops, inspiring presentations, and fun social activities. You will be immersed in student life and experience the range of engineering subjects on offer at UC.

There are 60 places available and you don't have to be top of the class to apply!

If you are...

- A female student completing Year 12 in 2026 at a New Zealand high school
- Currently studying physics and maths
- Excited to explore the limitless opportunities in engineering
- Interested in innovation, problem solving, and making a difference to society
- Wanting to experience life as a UC student
- Looking for a fun challenge to take on during the summer holidays



...this FREE, hands-on programme is for you!

<https://www.canterbury.ac.nz/study/academic-study/engineering/uc-engineering-outreach-for-schools/wie-can>

# Cambridge International Education

James Hargest College is pleased to be an accredited Cambridge International Education school.

This is our 2nd year of offering this pathway.

We are excited to see our first cohort of Year 11 students gearing up to take their IGCSE exams in October, with Mocks next term as part of their preparation efforts. This group will be sitting 10 exams across their 4 subjects, English Literature and Language, Mathematics, Science, and Global Perspectives. The exams range in time from 45minutes to 2hours.

Our second group began their journey as Year 10 students at the beginning of this year. Highlights so far have included:

- We have enjoyed the people and making friends who have similar interests.
- The amount and range of content in science, especially dissecting the heart.
- It was interesting doing Maths outside on the field during the fire alarm.
- The Nick Bottom Squad taking out the Story Sports competition with Brian Falkner. The name links to our study of A Midsummer Night's Dream in English.
- Getting cow stickers in English and our class pet in Science: Dr Geo.
- Watching everyone's presentations in Global Perspectives. Matthew's phonk presentation in particular was entertaining, inspirational and educational.
- Miss Moffatt was the best student teacher.

Planning is underway for AS Subjects in 2027 as a continuation of the Cambridge journey beyond IGCSE. Student voice has helped to confirm the subjects to

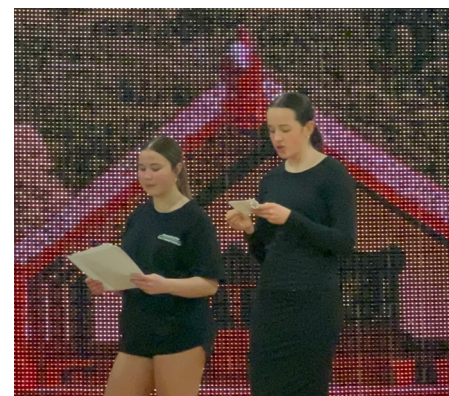
be offered: English Language, Biology, Chemistry, Physics, and Mathematics. We are able to open up some spots for students to join the Cambridge pathway as Year 12 students in 2027. If your child is currently in Year 11 and this is of interest to you and them, please check your emails for information that was shared on 24 June 2026.

We will again be offering a Cambridge pathway for students who are Year 10 in 2027. Shortly, we will be seeking expressions of interest from students and their whānau for this class who will study the following IGCSE subjects: Mathematics, English, Science, and Global Perspectives. Students will study these subjects instead of the core Year 10 curriculum. They will still be able to study two other optional subjects. We will invite anyone currently in Year 9 who is interested to hear more about Cambridge and how it works at JHC to an information evening in Term Three. If you have any questions in the meantime, please do not hesitate to contact us via [curriculum@jhc.school.nz](mailto:curriculum@jhc.school.nz)

If you would like to find out more about how Cambridge works in New Zealand, have a look at their website: <https://www.cambridgeinternational.org/nz/>

There are further links on their site, including 'Why Cambridge? A guide for parents': <https://www.cambridgeinternational.org/Images/284344-why-cambridge-.pdf>

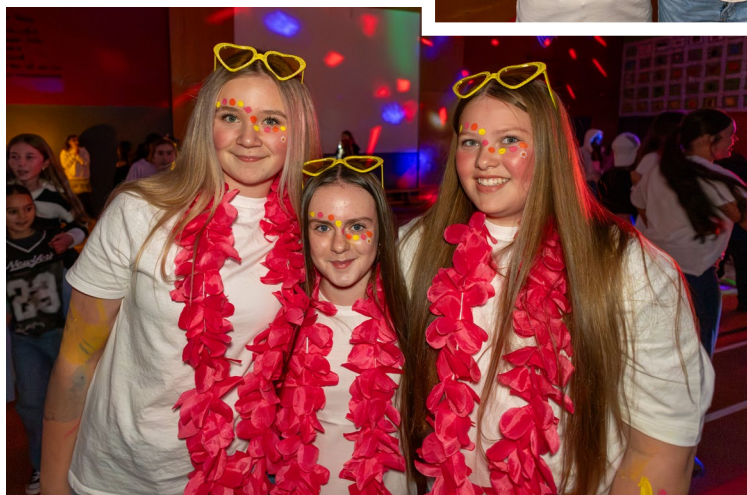
We are thrilled to be able to offer this alternative pathway and know that the opportunity to gain an internationally recognised qualification will appeal to some of our learners for the aspirations they hold for their future.



# Junior Campus Social



Year 7 & 8 students celebrated the end of Term Two with a fun night of dancing and singing at the Social. Embracing the “Dancing Through the Decades” theme, students came dressed to impress, rocking everything from the bright neons of the 80s to 2000s hip hop and beyond. It was the perfect way to wrap up a great term at the Junior Campus!



# **COMMERCE AND GEOGRAPHY TOUR SEPTEMBER 2027 INFORMATION EVENING**



**Wednesday 5th August,  
5.30pm, Library**



**Defining Moments**

Scan the QR code  
to register your  
interest

SPECIAL REPORT

## Celebrating Matariki

Featuring

### Myles Ferris

#### SPECIAL REPORT: Celebrating Matariki

Matariki marks the Māori New Year and is a special time in Aotearoa New Zealand to reflect on the past, celebrate the present and look to the future with hope.

For generations, tangata whenua have observed the rising of the Matariki star cluster as part of te maramataka, the Māori lunar calendar. Today, Matariki offers an opportunity for all New Zealanders to learn more about Māori culture, strengthen connections with whānau and community, and celebrate the values of remembrance, gratitude and renewal.

This Special Report explores the significance of Matariki and shares simple ways whānau can celebrate together. We hope you find it both informative and inspiring.

Here is the link to this topic [http://jameshargest.nz.schooltv.me/wellbeing\\_news/special-report-celebrating-matariki](http://jameshargest.nz.schooltv.me/wellbeing_news/special-report-celebrating-matariki)



A reminder that we are following the STAR attendance plan as required by the Ministry of Education.

<b>Good</b> <i>Good Chance of Success</i> 0-4 days absence in a term	<b>Worrying</b> <i>Less Chance of Success</i> 5-9 days absence in a term	<b>Concerning</b> <i>Hard to make progress</i> 10-14 days absence in a term	<b>Very concerning</b> <i>Very hard to make progress</i> 15+ days absence in a term
<ul style="list-style-type: none"> <li>Whānau can access their child's attendance through the kamar portal or school app</li> <li>Attendance is reported to whānau routinely throughout the term</li> </ul>	<ul style="list-style-type: none"> <li>Homeroom Teacher/Form Teacher will send first formal notification to whānau when absences sit between 5-9 days within each term</li> <li>Possible referral to guidance, academic tutor, school nurse</li> </ul>	<ul style="list-style-type: none"> <li>House Dean will meet with students and whānau to complete 'My every day attendance plan' and will send second formal notification</li> <li>Possible referral to outside agencies including the Attendance Service/Health School/Oranga Tamariki</li> </ul>	<ul style="list-style-type: none"> <li>Senior Leadership Team will meet with students and their whānau and send third formal notification</li> <li>Possible whānau hui with the Attendance Service who will implement and monitor the improvement plan</li> <li>Possible referral for a Family Group Conference through Oranga Tamariki</li> <li>Legal action considered</li> </ul>

# TEEN'S FILM CLUB

Invercargill City Libraries & Archives  
TE HĀBATA

WATCH THINK TALK

- WATCH A WIDE RANGE OF FILMS
- SHARE PERSPECTIVES ON THEMES, CHARACTERS, AND DEBATE IDEAS
- BUILD CRITICAL THINKING AND LITERACY SKILLS
- AGES 14-18



PLEASE REGISTER ON OUR WEBSITE

3:30-5:30 EVERY WEDNESDAY THROUGH TERM 2 TRAINING ROOM ON FIRST FLOOR INVERCARGILL PUBLIC LIBRARY



## HOST FAMILIES WANTED

Share your home and help an International Student experience life in Southland.

James Hargest College is looking for caring host families for long and short term International Students.

- ✓ Learn about new cultures
- ✓ Build lifelong connections
- ✓ Receive \$600 per fortnight
- ✓ 24/7 support and guidance

Contact Megan O'Brien

mobrien@jameshargest.school.nz

**TERM 2 2023**  
**FREE**

# AFTER SCHOOL DROP-INS & CLUBS

Invercargill City Libraries & Archives  
TE HĀBATA

**KIDS & TEENS**

**DROP-INS:** PARENTAL SUPERVISION REQUIRED. NO REGISTRATION REQUIRED.

**Monday: Lego Drop-in (3-5pm)**  
Chill, free time to build using lego. All ages welcome.

**Monday: Teen Bookclub drop-in (5-6pm & Monthly)**  
Join us every first Monday of the month! Explore new themes, share your thoughts, and enjoy free snacks. Age 11-18.

**Tuesday: Digi Drop-in (3-5pm)**  
Robots, tablet games and Playstation. All ages welcome.

**Tuesday: Teen Study Corner Drop-in (3-5pm)**  
Drop in anytime to work alongside others, chat about your studies, and get help from a staff member if needed. Ages 14-18.

**Wednesday: Graft Drop-in (3-5pm)**  
Create something new each week. All ages welcome.

**Thursday: Zen Corner Drop-in (3-5pm)**  
Relax in a low sensory environment. All ages welcome.

**CLUBS:** DROP OFF ACTIVITY. REGISTRATION REQUIRED.

**Wednesday: Teen Film Club (3:30-5:30pm)**  
Watch a movie every week and discuss about it with your peers. Ages 14 - 18.

**Thursday: Minecraft Club (3:45-4:45pm)**  
All levels of experience welcome. Ages 8 - 11.

**clip club** **ILT STADIUM SOUTHLAND**

## AFTER SCHOOL CLIMBING PROGRAMME

**TURN TUESDAYS INTO EMPOWERING ADVENTURES!**

Starts **26 MAY**  
Every Tuesday for 6 weeks

**AGES 7 - 17**  
Beginner | 4:00pm - 5:00pm  
Intermediate | 5:00pm - 6:00pm

**\$80** per child

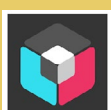
**BUILD CONFIDENCE AND RESILIENCE** | **IMPROVE STRENGTH, BALANCE & COORDINATION** | **MAKE FRIENDS & HAVE FUN** | **DEVELOP SKILLS THAT LAST**

Limited spots available  
**Enrol your child now**  
stadiumsouth.co.nz

### School App

Free download from the respective app stores

Download School Apps NZ and select James Hargest College



### Junior Campus

6 Layard Street, Invercargill  
Email: juniorcampus@jameshargest.school.nz

### Senior Campus

288 Layard Street, Invercargill  
Email: office@jameshargest.school.nz

### Website

www.jameshargest.school.nz

### Phone

03 217 6129

## Parent, Caregiver, Whānau and Community Engagement

At James Hargest College we are always interested in engaging with our community and listening to parents, whānau and the wider community. If you have any good ideas or there is something special that has happened regarding Hargest, or there are issues, concerns or complaints we should be aware of,

please contact the school office  
Senior Campus (2176129) or  
Junior Campus (2179250) or via email,  
[office@jameshargest.school.nz](mailto:office@jameshargest.school.nz)

You will be put in contact with an appropriate staff member

## Information Updates

If you have any changes to your details (e.g. address, phone numbers, medical details, emergency contacts, etc), please let the school know as soon as possible in order to keep our records up-to-date.

Please email Mrs Moreton (Senior Campus) with any changes at  
[office@jameshargest.school.nz](mailto:office@jameshargest.school.nz)

or phone 2176129

or Mrs Cribb (Junior Campus) at  
[juniorcampus@jameshargest.school.nz](mailto:juniorcampus@jameshargest.school.nz)

or phone 2179250

## E-mail Newsletters

The next newsletter will be issued via email on Friday 7 August 2026.

Hard copies of the newsletter will be available from either the Junior or Senior Campus office.

You can view the newsletter on the Hargest web site [www.jameshargest.school.nz](http://www.jameshargest.school.nz)



# Coming Events for 2026

## Senior Campus

### July

Fri	3	Last Day of Term 2
Fri	10	Matariki
Tues	21	School tours start, Japan trip whānau hui 7pm
Wed	22	Loves Me Not programme - Year 12
Mon	27	Kumagaya arrive
Wed	29	Taieri Exchange
Thu	30	BOT hui
Fri	31	1 pm close - to set up Open Day

### August

Sun	2	Open Day 12.30pm - 2.30pm
Wed	5	Commerce / Geography Singapore trip information hui 5.30pm library Hydrogen fuel truck here
Fri	7	CareerFest - Year 11
Tues	11	Shadow Tech - Dunedin
Thu	13	SC Interviews - Years 11-13
Sat	15	Jump Jam
Wed	19	Library week - Dress up for Year 13
Mon	24	Polyfest DanceNZmade
Thu	27	BOT hui
Wed	26	SC Interviews - Years 9-10 - Closing at 1.30pm

### September

Mon	7	Literacy / Numeracy exam window open
Wed	9	Evidence Exams begin
Mon	14	Te Wiki o te reo Māori begins
Thu	24	BOT hui

## Junior Campus

### July

Fri	3	Last day of Term 2
Thu	23	Learning Conferences - Junior Campus closes at 12.30pm
Thu	30	BOT hui
Fri	31	12.50 pm close - to set up Open Day

### August

Sun	2	Open Day
	5-7	Oamaru Exchange
	10-14	Junior Campus Speech Finals
	11-12	Junior Campus Production
Fri	14	First Sport and Rec for Term 3 Science Fair Prize Giving 5pm
Tues	18	PTA hui 7.30pm
Tues	25	Polyfest - Kapa Haka 1.10pm
Thu	27	BOT hui
Fri	28	Polyfest - Pasifika 2.05pm
Sun	30	Junior Campus Ski Trip

### September

	14-18	Te Wiki o te reo Māori
Thu	17	Southern Schools Sports Tournament Sing Out at Civic Theatre 7pm
Wed	23	SMAC Maths 4.30pm
Thu	24	BOT hui

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